



Redevelopment Commission

166 Lincolnway
Valparaiso, IN 46383
219-462-1161
[Valpo.us](http://valpo.us)

President

*Rob Thorgren
Thorgren Tool &
Molding*

Vice President

*Barbara Domer
City Council
Member*

Secretary

*Bill Durnell
GATX Corp.*

Members

*Trish Sarkisian
1st Source Bank*

*Diana Reed
City Council
Member*

Auxiliary Member

*John Nuppnau
Nuppnau Lawn &
Snow*

*Spencer Skinner
Baker Tilly*

Advisory Member

*Frank Dessuit
Representing
Schools*

Legal Counsel

Patrick Lyp

Director of Development

George Douglas

RDC MEETING AGENDA: Thursday, May 8, 2025

4:45 p.m. Executive Session: The Valparaiso Redevelopment Commission will meet in Executive Session at 4:00 p.m. The Executive Session will convene at **City Hall, 166 W. Lincolnway, Valparaiso, IN 46383**, pursuant to 5-14-1.5-6.1(b)(2)(B) discussing strategy with respect to the purchase or lease of real property.

5:00 p.m. (Immediately following Executive Session, whichever occurs later)

NOTICE: The Redevelopment Commission will meet on Thursday, May 8th.

This meeting will be held by the Valparaiso Redevelopment Commission at Valparaiso City Hall, 166 W. Lincolnway, Valparaiso, Indiana on **May 8, 2025 at 5:00 pm** and is open to the public. In addition, the meeting will be livestreamed, and a recording of this meeting will be posted on the City's website <http://www.ci.valparaiso.in.us>. The Agenda Packet can be viewed on the City's website <https://ci.valparaiso.in.us/1784/Meeting-Agenda-Packets>.

1. Approval of Meeting Minutes
 - a. May 8, 2025 Executive Session Minutes (Bill Durnell)
 - b. April 10, 2025 Meeting Minutes (Bill Durnell)
2. Approval of Claims Register and Financial Report (George Douglas)
3. School Challenge Grants
 1. Porter County Career & Technical Education
 2. Porter County Education Services
 3. Valparaiso Community Schools
 4. East Porter County School Corporation
5. Request for Paving Funds and Use of Parcel for Stormwater (Max Rehlander)
6. Staff Report – Razing Structures at 357 & 359 Lincolnway & 360 Indiana Ave (Max Rehlander)
7. Landscaping Proposal Ratification (Debbie Melcic)
8. Other Business
9. Public Comment
10. Adjournment

Public Comment

The public comment session is provided as an opportunity for residents to address the Redevelopment Commission members about matters pertaining to the City. Participation is encouraged; however, to respect others who wish to speak, public comment is not intended to be a public conversation. Before speaking, a person must provide their name and address. Exceptions may be considered if requested by emailing Debra Melcic (dmelcic@valpo.us) prior to the commencement of the meeting. A speaker will be given a reasonable amount of time (as determined by the President) to make a comment and/or express an opinion. No person will be recognized more than once per meeting. The Redevelopment Commission members, and City staff are available after the meeting for questions and more extended discussions.

Future Meetings: (Dates subject to change) 4:00 P.M.

- June 12, 2025
- July 10, 2025

VALPARAISO REDEVELOPMENT COMMISSION
Regular Meeting Minutes
April 10, 2025

The regular meeting of the Valparaiso Redevelopment Commission was called to order at 4:31 p.m. on Thursday, April 10, 2025, President Rob Thorgren presided.

Members present were: Rob Thorgren, Barbara Domer, Bill Durnell, Trish Sarkisian and Diana Reed. Also present were Director of Development George Douglas, City Attorney Patrick Lyp, City Administrator Bill Oeding, Engineering Director Max Rehlander, Karl Cender & Daniel Cender from Cender Dalton, Audra Peterson, Executive Director of Porter County Career and Technical Education at Porter County Education Services and members of the public. Frank Dessuit was not in attendance.

ITEM #1- MINUTES (2:02):

Mr. Durnell stated Commission members met for the Executive session.

Motion: Ms. Sarkisian moved to approve the April 10, 2025, executive meeting minutes. Ms. Reed seconded. A voice vote was unanimously carried.

Mr. Durnell reported copies of March 13, 2025, regular meeting minutes were distributed to members for their review prior to the meeting. After reviewing the minutes, all seemed in order.

Motion: Mr. Durnell moved to approve the March 13, 2025, meeting minutes. Ms. Sarkisian seconded. A voice vote was unanimously carried.

ITEM #2 CLAIMS REGISTER AND FINANCIAL REPORT (3:30):

Mr. Douglas reported that the Commission was sent the April 2025 Claims Registers and March Financial Report prior to the meeting. Mr. Douglas highlighted a few key claims and noteworthy items in the Claims Register and Financial Report.

Discussion from Commission members ensued. Questions and items of discussion included:

- What are the damages in regards to the SR130 @ CR400N project
- Whether the Nipsco bill for 909 Lafayette is for multiple months and whether this is due to the remediation.

City staff answered and addressed questions and discussion items.

Motion: Ms. Sarkisian motioned to approve the April Claims Register and the March Financial report. Mr. Durnell seconded the motion. A voice vote was unanimously carried.

ITEM #3 RESOLUTION 01-2025 – 2025 BUDGET YEAR DETERMINATION FOR TAX INCREMENT FOR THE ALLOCATION AREA: (10:07)

Mr. Douglas introduced Resolution No. 1, which serves as the annual capture notice sent to all taxing units and the county. This resolution states the Redevelopment Commission's intent to capture the full assessed increment valuation for the year.

Mr. Douglas recommended approving the resolution, citing the current budget, existing debt obligations, and potential legislative changes at the state level. They emphasized that all captured funds are accounted for and planned for use. Mr. Cender clarified that full capture of assessed valuation is necessary at this point, due to financial planning needs and pending legislative uncertainty. While substantial legislative changes are expected, he emphasized that these do not currently affect the resolution. If unexpected changes occur later, the resolution can be amended. The submission deadline is June 15, allowing flexibility if adjustments become necessary.

Discussion from Commission members ensued. Questions and items of discussion included:

- Whether pending legislation at the state level could impact the TIF districts?
- If legislative changes are made that affect the TIF districts will we revisit the Resolution before it is filed with the county
- Whether the TIF allocation areas are healthy
- If pruning needs to be done, will the pruning be approved by the Redevelopment Commission

City staff answered and addressed questions and discussion items.

Motion: Ms. Reed motioned to approve Resolution 01-2025 – 2025 Budget Year Determination for Tax Increment for the Allocation Area. Ms. Sarkisian seconded the motion. A voice vote was unanimously carried.

ITEM #4 PARKING LOT USER AGREEMENT: (16:42)

Mr. Douglas introduced Audra Peterson, Executive Director of Porter County Career Technical Education (PCCTE) and discussed ongoing conversations about the use of the Regal property parking lot. Previously, PCCTE had an MOU with Regal Beloit for parking, but that agreement ended when Regal sold the property. Now that the property has been acquired, the discussion has resumed to support parking needs for PCCTE students and faculty, given the current challenges. A temporary use agreement has been drafted, allowing PCCTE to use the lot during the academic school year, strictly for daytime use — no overnight parking will be allowed. PCCTE would be responsible for signage, snow removal, and maintenance related to their use. Mr. Douglas emphasized that this arrangement is not intended to serve as public parking.

Ms. Peterson noted that Porter County Career Technical Education (PCCTE) requires parking permits for students and would extend this requirement to the newly proposed lot. This would help with vehicle identification for safety and administrative purposes, similar to their current street parking process. She expressed appreciation for Mr. Douglas revisiting the parking issue, highlighting that the PCCTE building is operating at full capacity; far beyond what was anticipated decades ago. Ms. Peterson emphasized the importance of addressing parking needs and mentioned that their construction students may be able to assist with maintenance of the lot. She reaffirmed PCCTE's commitment to being responsible and respectful community members.

Discussion from Commission members ensued. Questions and items of discussion included:

- Whether the clause for utilities is there because of anticipated use
- If the \$1 million insurance policy is standard

City staff answered and addressed the question and discussion item

Motion: Mr. Durnell motioned to approve the Parking Lot User Agreement. Ms. Reed seconded the motion. A voice vote was unanimously carried.

ITEM #5 ATTAINABLE HOUSING GRANT & APPLICATION: (22:48)

Mr. Douglas presented a draft of the Attainable Housing Grant application, which stems from a previously approved \$1 million allocation for workforce housing initiatives in last year's budget. This initiative is divided into three focus areas: infrastructure, property acquisition, and housing initiatives/grants. The current draft specifically addresses property acquisition and infrastructure components. Mr. Douglas stated the grant is still in draft form, with no projects proposed yet, and no official action required at this stage as discussion is intended to refine the program. The application is modeled similarly to the facade grant, meaning it will be rolling and dependent on available funds rather than on a fixed application period. The program is targeted at Valparaiso residents or workers, and applicants must be nonprofit organizations or supported by one (501(c)(3)). Grants may support new single-family, owner-occupied home construction under \$300,000, not apartments or multi-family housing. Funds can be used for land acquisition or infrastructure improvements (e.g., sidewalks, sewers, alleys, roadways). The application seeks details on the project location, nonprofit sponsor, builder, scope, and how many homes would fall under the "attainable" category. Revisions suggested by Mr. Thorgren have been noted and will be included in the next version, which Mr. Douglas aims to present at the next meeting for potential approval.

Discussion from Commission members ensued. Questions and items of discussion included:

- How can the City Council members involved in other housing initiatives be included in the development of this application to prevent overlap?
- What is the overall purpose and structure of the city's housing strategy and how can we ensure the Commission has a clear understanding of the full scope and goals before providing feedback
- Why wasn't the existing City Council housing initiative integrated into the current proposal?
- Why are property acquisition and infrastructure considered separately from the broader housing programs? Is there a specific reason the two areas are seen as easier or more important to address first?
- Would a single streamlined application for all three categories be more efficient?
- Could a clause or additional criteria be added to the existing application once there is more clarity around the initiatives and grants categories.
- How do we minimize bureaucracy in the application process while still maintaining clarity and accountability for the different types of funding
- Whether the application being reviewed serves as the initial step in the grant process
- When a grant is awarded, will a formal grant agreement that clearly outlines expectations, responsibilities and obligations and will it include the necessary details and protections to ensure the grantee fulfills their commitments

City staff answered and addressed the question and discussion item

Motion: Mr. Durnell motioned to approve the Parking Lot User Agreement. Ms. Reed seconded the motion. A voice vote was unanimously carried.

ITEM #6 PROJECT UPDATE – MARSH ST LIFT STATION, WATER MAIN EXTENSION ON MONTDALE, MONTDALE PAVING: (44:16)

Marsh Street Lift Station & Force Main Extension: Convert from an MOU framework to a direct public-works project managed by the Redevelopment Commission. Design work will be handled by DLZ in partnership with the utilities department. The project is fully funded (100%) by the TIF district and will improve services for new development and surrounding areas.

Montdale Water Main Extension: Extend the water main along Montdale past key landmarks (Nilea, the MAC) to 325 East. Funding will come from the TIF district, with a cost-share agreement and design/maintenance oversight by Valparaiso City Utilities, which will be reimbursed by the Redevelopment Commission.

Budget & Funding: Although \$1 million was initially allocated for utility improvements, additional TIF revenue and industrial infrastructure funds are available to cover both projects. Higher-than-expected tax-increment revenue further supports the funding recommendation.

Discussion from Commission members ensued. Questions and items of discussion included:

- Will the City Utilities Department oversee both the Marsh Street lift station/force main project and the Mont Dale water main extension
- Will the Redevelopment Commission reimburse the City Utilities Department for all invoices related to the design and construction of these projects
- Where is the next closest treatment plant in relation to the Horse Prairie lift station
- Why is the Horse Prairie lift station expansion being funded through RDC/TIF instead of the Utilities Department's capital budget?
- What's the reasoning behind treating new capacity expansions like Horse Prairie as redevelopment projects, but routine replacements like Sturdy Road as Utilities Department projects?
- Is the hotel planning to request any additional incentives beyond what's already been discussed
- Whether 325 is rated for truck traffic
- What percentage of the area around 325 is developed

City staff answered and addressed the question and discussion item.

Motion: Ms. Reed motioned to the Marsh St. lift station, the water extension and paving on Montdale. Ms. Sarkisian seconded the motion. A voice vote was unanimously carried.

ITEM #7 OTHER BUSINESS: (61:56)

Mr. Douglas reported staff reviewed meeting start times for other redevelopment commissions in the region, which range from 4:00 PM to 6:30 PM. There was discussion about adjusting the commission's regular meeting time to 5:00 PM, with executive sessions beginning at 4:45 PM. The commission will consider trying this schedule and adjusting as needed.

Discussion from Commission members included:

- Can the commission revise future meeting times from the posted schedule, and is public notice required for each change or just the annual schedule?

City staff answered and addressed the question and discussion item.

ITEM #8 PUBLIC COMMENT: (70:00)

Councilman Cotton thanked the commission for their willingness to adjust meeting times in response to public requests. He acknowledged the gesture as minimal but meaningful, emphasizing that increasing public accessibility is important. He also noted that if public turnout remains low, the commission would still have the flexibility to revert to the original time if needed.

Councilman Cotton asked about what potential remedies could be pursued regarding access to County Road 325, such as asking the county to cede control of the road or revisiting the no-truck designation, to improve future access?

Councilman Cotton raised concerns about a bias in grants favoring single family detached homes, which may not align with the city initiatives, like paired units. Why are the funds open to any nonprofit, instead of being reserved for the initiatives that were the driving force behind the funding allocation.

ITEM #9 ADJOURNMENT: (78:47)

Staff said they had no further items for the Commission's consideration. Mr. Durnell motioned to adjourn the meeting with Ms. Sarkisian seconding. A voice vote was unanimously carried. The meeting was adjourned at 5:48 p.m.

Bill Durnell, Secretary

I hereby certify that each of the above listed vouchers and the invoices, or bills attached there to, are true and correct and I have audited same in accordance with IC 5-11-10-1.6.

_____, May 8, 2025

Fiscal Officer

ALLOWANCE OF ACCOUNTS PAYABLE VOUCHERS

11213220CITY OF VALPARAISO

APV 7109-7133

We have examined the Accounts Payable Vouchers listed on the foregoing Register of Accounts Payable Vouchers consisting of _____⁶ pages and except for accounts payables not allowed as shown on the Register such accounts payables are hereby allowed in the total amount of \$ 871,012.29.

Dated this _____^{8th} day of May 2025.

_____	_____	_____
_____	_____	_____
_____	_____	_____

Signatures of Governing Board

Ordered By Appropriation, APV Number

DATE FILED	APV #	NAME OF PAYEE	PO #	APPROP #	APPROPRIATION	DESCRIPTION	AMOUNT	CHECK #	DATE	MEMORANDUM
**Fund Number 4445 RDC CONSOLIDATED AREA (TIF)										
**Appropriation 4445020307.000 RDC TIF - BOND OBLIGATIONS										
**APV Number 7111										
04/30/2025	7111	US BANK TRUST COMPANY, NATIONAL ASSOCIATION		4445020307.000	RDC TIF - BOND OBLIGATIONS	SPORTS PARK LEASE RENTAL REVENUE BONDS SERIES 2023A	724662.95	8689	05/08/2025	
SubTotal APV Number 7111							724662.95			
**APV Number 7112										
04/30/2025	7112	BANK OF NEW YORK MELLON		4445020307.000	RDC TIF - BOND OBLIGATIONS	PAYING AGENT FEE 6/24/25-6/23/26, 2015A BONDS	825.00	8696	05/08/2025	
SubTotal APV Number 7112							825.00			
SubTotal Appropriation 4445020307.000							725487.95			
**Appropriation 4445020308.000 RDC TIF - SCHOOL CHALLENGE GRANTS										
**APV Number 7113										
04/30/2025	7113	VALPARAISO COMMUNITY SCHOOLS		4445020308.000	RDC TIF - SCHOOL CHALLENGE GRANTS	2024 CHALLENGE GRANT	5766.68	8680	05/08/2025	
SubTotal APV Number 7113							5766.68			
SubTotal Appropriation 4445020308.000							5766.68			
**Appropriation 4445020309.000 RDC TIF - PROFESSIONAL STUDIES										
**APV Number 7114										
04/30/2025	7114	MKSK, INC		4445020309.000	RDC TIF - PROFESSIONAL STUDIES	PROF SVCS THRU 3/31/25, WEST ST	2855.00	8683	05/08/2025	
SubTotal APV Number 7114							2855.00			
SubTotal Appropriation 4445020309.000							2855.00			
**Appropriation 4445020310.000 RDC TIF - PROFESSIONAL SERVICES										

Accounts Payable Register

Date: 04/30/2025 03:47:51 PM

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DATE FILED	APV #	NAME OF PAYEE	PO #	APPROP #	APPROPRIATION	DESCRIPTION	AMOUNT	CHECK CHECK #	DATE	MEMORANDUM
**APV Number 7115										
04/30/2025	7115	WEILER, INC.		4445020310.000	RDC TIF - PROFESSIONAL SERVICES	BATHROOM BACKED UP, REGAL BUILDING	414.26	8675	05/08/2025	
SubTotal APV Number 7115							414.26			
**APV Number 7116										
04/30/2025	7116	TUDOR SERVICES, INC.		4445020310.000	RDC TIF - PROFESSIONAL SERVICES	REGAL BUILDING SEWER BACKUP CLEAN UP	1790.76	8687	05/08/2025	
SubTotal APV Number 7116							1790.76			
**APV Number 7117										
04/30/2025	7117	H & T ELECTRICAL SERVICES, LLC		4445020310.000	RDC TIF - PROFESSIONAL SERVICES	LABOR & MATERIALS TO TROUBLESHOOT POWER, REGAL	431.60	8685	05/08/2025	
SubTotal APV Number 7117							431.60			
**APV Number 7118										
04/30/2025	7118	CENDER & COMPANY LLC		4445020310.000	RDC TIF - PROFESSIONAL SERVICES	ANNUAL REPORT, TIF MGMT IN GATEWAY	3176.25	8681	05/08/2025	
SubTotal APV Number 7118							3176.25			
**APV Number 7119										
04/30/2025	7119	BARNES AND THORNBURG, LLP		4445020310.000	RDC TIF - PROFESSIONAL SERVICES	LOBBYING, MARCH	5000.00	8686	05/08/2025	
SubTotal APV Number 7119							5000.00			
**APV Number 7120										
04/30/2025	7120	BAKER TILLY VIRCHOW KRAUSE, LLP		4445020310.000	RDC TIF - PROFESSIONAL SERVICES	RDC GATEWAY DEBT MGMT, REPORT	235.00	8694	05/08/2025	
SubTotal APV Number 7120							235.00			
SubTotal Appropriation 4445020310.000							11047.87			
**Appropriation 4445020312.000 RDC TIF - VALPONET										
**APV Number 7109										
04/30/2025	7109	NIPSCO		4445020312.000	RDC TIF - VALPONET	10 NAPOLEON GENERATOR	95.53	8673	05/01/2025	

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DATE FILED	APV #	NAME OF PAYEE	PO #	APPROP #	APPROPRIATION	DESCRIPTION	AMOUNT	CHECK #	DATE	MEMORANDUM
3/18-4/16										
SubTotal APV Number 7109							95.53			
**APV Number 7121										
04/30/2025	7121	GGNET, INC		4445020312.000	RDC TIF - VALPONET	MONITORING FOUR PAIR FIBER STRANDS	250.00	8693	05/08/2025	
SubTotal APV Number 7121							250.00			
**APV Number 7122										
04/30/2025	7122	COM-CONTROL INC		4445020312.000	RDC TIF - VALPONET	INVOICING, NITCO ORDERS	250.00	8691	05/08/2025	
SubTotal APV Number 7122							250.00			
**APV Number 7123										
04/30/2025	7123	MIDWESTERN ELECTRIC INC		4445020312.000	RDC TIF - VALPONET	MONTHLY FIBER MAINT, MARCH	200.00	8688	05/08/2025	
SubTotal APV Number 7123							200.00			
SubTotal Appropriation 4445020312.000							795.53			
**Appropriation 4445020315.000 RDC TIF - INDUSTRIAL INFRASTRUCTURE										
**APV Number 7110										
04/30/2025	7110	NIPSCO		4445020315.000	RDC TIF - INDUSTRIAL INFRASTRUCTURE	909 LAFAYETTE 3/7-4/7	33808.33	8674	05/01/2025	
SubTotal APV Number 7110							33808.33			
SubTotal Appropriation 4445020315.000							33808.33			
**Appropriation 4445020321.000 RDC TIF - ENVIRONMENTAL PROTECTION										
**APV Number 7124										
04/30/2025	7124	AUGUST MACK ENVIRONMENTAL, INC		4445020321.000	RDC TIF - ENVIRONMENTAL PROTECTION	PROF SVCS 2/3-3/31, 909 LAFAYETTE & 1002 CAMPBELL	1963.25	8678	05/08/2025	
04/30/2025	7124	AUGUST MACK ENVIRONMENTAL, INC		4445020321.000	RDC TIF - ENVIRONMENTAL PROTECTION	PROF SVCS 1/6-2/2, 909 LAFAYETTE & 1002 CAMPBELL	643.00	8678	05/08/2025	
SubTotal APV Number 7124							2606.25			

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DATE FILED	APV #	NAME OF PAYEE	PO #	APPROP #	APPROPRIATION	DESCRIPTION	AMOUNT	CHECK #	DATE	MEMORANDUM
SubTotal Appropriation 4445020321.000							2606.25			
**Appropriation 4445020323.000 RDC TIF - GRANTS MATCH										
**APV Number 7125										
04/30/2025	7125	AMERICAN STRUCTUREPOINT, INC.		4445020323.000	RDC TIF - GRANTS MATCH	PROF SVCS 3/1-3/31, HORSEPRAIRIE & SOUTH CAMPBELL	43004.85	8679	05/08/2025	
SubTotal APV Number 7125							43004.85			
**APV Number 7132										
04/30/2025	7132	AMERICAN STRUCTUREPOINT, INC.		4445020323.000	RDC TIF - GRANTS MATCH	PROF SVCS 3/1-3/31, LINCOLNWAY/CAMPBELL	942.04	8679	05/08/2025	
SubTotal APV Number 7132							942.04			
**APV Number 7133										
04/30/2025	7133	RQAW CORPORATION		4445020323.000	RDC TIF - GRANTS MATCH	PROF SVCS 3/1-3/31, SR 130 @ CR 400 N	2691.00	8690	05/08/2025	
SubTotal APV Number 7133							2691.00			
SubTotal Appropriation 4445020323.000							46637.89			
**Appropriation 4445020327.000 RDC TIF - DOWNTOWN HOUSING/PARKING										
**APV Number 7110										
04/30/2025	7110	NIPSCO		4445020327.000	RDC TIF - DOWNTOWN HOUSING/PARKING	301 LINC PARKING GARAGE 2/27-3/8	2327.07	8674	05/01/2025	
SubTotal APV Number 7110							2327.07			
**APV Number 7126										
04/30/2025	7126	KINGSBURY ACRES LLC		4445020327.000	RDC TIF - DOWNTOWN HOUSING/PARKING	SHRUBS & PERENNIALS	1732.30	8682	05/08/2025	
SubTotal APV Number 7126							1732.30			
**APV Number 7127										
04/30/2025	7127	LIONS COURT LANDSCAPING		4445020327.000	RDC TIF - DOWNTOWN HOUSING/PARKING	DOWNTOWN STREETScape, TRAFFIC SIGNAL POLE DECOR BASES	15260.00	8695	05/08/2025	

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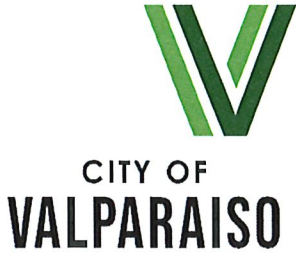
DATE FILED	APV #	NAME OF PAYEE	PO #	APPROP #	APPROPRIATION	DESCRIPTION	AMOUNT	CHECK #	DATE	MEMORANDUM
SubTotal APV Number 7127							15260.00			
SubTotal Appropriation 4445020327.000							19319.37			
SubTotal Fund Number 4445							848324.87			
**Fund Number 4651 RDC GENERAL										
**Appropriation 4651020304.000 RDC GENERAL - OPERATIONS SUPPORT										
**APV Number 7128										
04/30/2025	7128	PATRICIA M. SARKISIAN		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	ANNUAL STIPEND	1200.00	8677	05/08/2025	
04/30/2025	7128	PATRICIA M. SARKISIAN		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	1ST QTR STIPEND	300.00	8677	05/08/2025	
SubTotal APV Number 7128							1500.00			
**APV Number 7129										
04/30/2025	7129	WILLIAM E DURNELL		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	ANNUAL STIPEND	1200.00	8676	05/08/2025	
04/30/2025	7129	WILLIAM E DURNELL		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	1ST QTR STIPEND	300.00	8676	05/08/2025	
SubTotal APV Number 7129							1500.00			
**APV Number 7130										
04/30/2025	7130	ROB THORGREN		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	ANNUAL STIPEND	1200.00	8692	05/08/2025	
04/30/2025	7130	ROB THORGREN		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	1ST QTR STIPEND	300.00	8692	05/08/2025	
SubTotal APV Number 7130							1500.00			
**APV Number 7131										
04/30/2025	7131	BURKE, COSTANZA & CARBERRY, LLP		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	PROF SVCS THRU 3/31, CODE VIOLATIONS	27.00	8684	05/08/2025	
04/30/2025	7131	BURKE, COSTANZA & CARBERRY, LLP		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	PROF SVCS THRU 3/31, 401 OAK ST	112.50	8684	05/08/2025	
04/30/2025	7131	BURKE, COSTANZA & CARBERRY, LLP		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	PROF SVCS THRU 3/31, 2802 CALUMET AVE	220.01	8684	05/08/2025	

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04/30/2025	7131	BURKE, COSTANZA & CARBERRY, LLP		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	PROF SVCS THRU 3/31, 707 CENTER ST	1912.50	8684	05/08/2025	
04/30/2025	7131	BURKE, COSTANZA & CARBERRY, LLP		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	PROF SVCS THRU 3/31, 652 LINCOLNWAY	337.50	8684	05/08/2025	
04/30/2025	7131	BURKE, COSTANZA & CARBERRY, LLP		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	PROF SVCS THRU 3/31, 805 BROWN ST	225.00	8684	05/08/2025	
04/30/2025	7131	BURKE, COSTANZA & CARBERRY, LLP		4651020304.000	RDC GENERAL - OPERATIONS SUPPORT	PROF SVCS THRU 3/31, 1303 VALE PARK RD	820.76	8684	05/08/2025	
SubTotal APV Number 7131							3655.27			
SubTotal Appropriation 4651020304.000							8155.27			
SubTotal Fund Number 4651							8155.27			
**Fund Number 4653 RDC GRANTS										
**Appropriation 4653020009.000 RDC GRANT - LINCOLNWAY/CAMPBELL ROUNDY										
**APV Number 7132										
04/30/2025	7132	AMERICAN STRUCTUREPOINT, INC.		4653020009.000	RDC GRANT - LINCOLNWAY/CAMPBELL ROUNDY	PROF SVCS 3/1-3/31, LINCOLNWAY/CAMPBELL	3768.15	8679	05/08/2025	
SubTotal APV Number 7132							3768.15			
SubTotal Appropriation 4653020009.000							3768.15			
**Appropriation 4653020011.000 RDC GRANT - SR 130 @ 400 NORTH										
**APV Number 7133										
04/30/2025	7133	RQAW CORPORATION		4653020011.000	RDC GRANT - SR 130 @ 400 NORTH	PROF SVCS 3/1-3/31, SR 130 @ CR 400 N	10764.00	8690	05/08/2025	
SubTotal APV Number 7133							10764.00			
SubTotal Appropriation 4653020011.000							10764.00			
SubTotal Fund Number 4653							14532.15			
*** GRAND TOTAL ***							871012.29			



East Porter Grant Application

This 2025 Grant Application was formed in compliance with the policy statement passed by the Valparaiso Redevelopment Commission on August 11, 2016 and per Indiana Code 36-7-25-7. Eligible entities must provide educational programs, work training programs, worker retraining programs, or any other programs that prepare individuals to participate in the competitive and global economy. School challenge grants are subject to available funding in the Commission's annual budget and are provided at the sole and absolute discretion of the Commission. Grant funds cannot be used to subsidize ongoing operating expenses, staff salaries, personal expenses, or travel expenses. In granting school challenge grant funds, the Commission must find that the programs will promote the redevelopment and economic development of the City, is of utility and benefit, and is in the best interests of the City's residents.

Please note this application is to be submitted to the Valparaiso Redevelopment Commission, c/o Debbie Melcic, 166 Lincolnway, Valparaiso, IN 46383 by April 30, 2025. Failure to file with the Commission in a timely fashion may render the project ineligible for funding. The Commission reserves the right to seek additional information relating to the project prior to reimbursement.

If you have any questions regarding this application or policies affecting this grant, please contact George Douglas, Director of Development at (219) 462-1161 or at gdouglas@valpo.us.

Total 2025 Funds Available to EPCS: **\$158,721.82**

1.) Briefly outline the projects EPCS intends to initiate or continue in 2025 with Redevelopment Grant Funds by listing the project, intended expenditures, and an estimated cost. Please remember that all expenditures must be capital-based and have a lifespan of no less than three years.

Title of Project	Intended Expenditures	Estimated Cost
Enhancing Workforce Readiness Through Advanced Manufacturing Education	Portable AC/DC Learning System, Portable Electric Relay Control Troubleshooting Learning System, Mobile Technology Workstation, Skill Boss Smart Factory, Mobile Technology Workstations, Portable Pneumatic Learning System, and Mechanical Systems 1 Learning System	\$ 70,000.00
Student Access to Technology Through Chromebook Utilization	Chromebooks for the incoming 5th (Grad Year 2033) and 9th-grade (Grad Year 2029) students	\$ 88,721.28

2.) Up to \$3,000 of total grant funds may be applied to the Arts as a match to State or private grants. If a state grant is not awarded, the funds may be used on arts-related capital expenses with a lifespan of no less than three years. If you intend to use grant funds on the arts, please list the project, intended expenditures, and the estimated cost below.

Title of Project	Intended Expenditures	Estimated Cost
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3.) Briefly explain how each project will use advanced methods or technologies that offer students an education that is competitive in the global economy.

Project 1: Enhancing Workforce Readiness Through Advanced Manufacturing Education

Establishing Advanced Manufacturing 101 and 102 courses at East Porter will provide students with hands-on experience using advanced learning systems that meet the demands of the global economy. The Portable AC/DC Learning System, Portable Electric Relay Control Troubleshooting Learning System, Mobile Technology Workstation, Skill Boss Smart Factory, Mobile Technology Workstations, Portable Pneumatic Learning System, and Mechanical Systems 1 Learning System will offer interactive, hands-on training in electrical circuits, automation, and industrial systems, all critical components of modern manufacturing. These tools will expose students to real-world applications of robotics, smart manufacturing, and industrial automation, equipping them with practical, industry-relevant skills for high-demand careers. This grant investment will provide students with access to cutting-edge equipment, ensuring they develop the technical expertise and problem-solving abilities required to compete in a rapidly evolving global workforce.

Project 2: Student Access to Technology Through Chromebook Utilization

The acquisition of new student Acer Chromebooks for the incoming 5th (Grad Year 2033) and 9th-grade (Grad Year 2029) students will continue to foster an environment where students are primed to excel in the dynamic landscape of the global economy. Leveraging cloud-based collaboration tools, students will engage in real-time teamwork, honing critical thinking and communication skills vital for success in international markets. Access to a diverse array of educational apps and digital resources will ensure students remain at the forefront of innovation, equipped with the latest knowledge and tools essential for competing on a global scale. With the flexibility to facilitate remote/virtual learning, these Chromebooks empower students to thrive in a world where digital literacy and technical proficiency are indispensable assets. Through the strategic deployment of these advanced technologies, our students will emerge as formidable contenders in the global economy, poised to lead and innovate in diverse industries and sectors.

4.) Briefly explain how the project enhances problem solving, collaboration, and analytical skills of students.

Project 1: Enhancing Workforce Readiness Through Advanced Manufacturing Education

The Advanced Manufacturing 101 and 102 courses will enhance students' problem-solving, collaboration, and analytical skills through hands-on, technology-driven learning experiences. By working with advanced training systems, such as the Portable AC/DC Learning System, Portable Electric Relay Control Troubleshooting Learning System, Skill Boss Smart Factory, and Mechanical Systems 1 Learning System, students will engage in real-world troubleshooting and diagnostics, strengthening their ability to analyze complex systems and develop solutions.

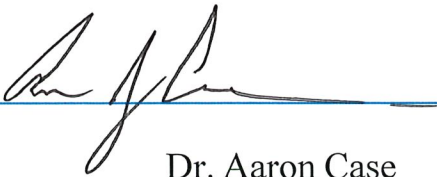
Collaboration will be a key component, as students work together on team-based projects, applying critical thinking and communication skills to solve challenges commonly found in industrial automation and smart manufacturing. Additionally, exposure to interactive simulations and data analysis tools will help students refine their analytical skills, preparing them to adapt to the ever-evolving demands of advanced manufacturing careers.

Project 2: Student Access to Technology Through Chromebook Utilization

Utilizing 1:1 Chromebooks into the educational environment offers students a multifaceted approach to enhancing problem-solving, collaboration, and analytical skills. With individual access to digital resources, students can engage in interactive learning experiences tailored to their unique needs and pace. Through collaborative platforms and tools, such as Google Workspace for Education, students can work together on projects, fostering teamwork, communication, and shared problem-solving strategies. Additionally, the availability of educational apps and software on Chromebooks enables students to explore complex concepts through interactive simulations and analytical exercises, encouraging critical thinking and data analysis skills. By immersing students in a technology-rich learning environment, 1:1 Chromebooks empower them to develop the essential competencies required for success in today's interconnected world.

5.) Provide evidence of the Board of Directors approval of the grant application. Minutes from a board meeting approving grant submission to the Valparaiso Redevelopment Commission will suffice.

This application was filed by East Porter Community Schools as its formal application to the Valparaiso Redevelopment Commission, stating its intended uses for 2025 grant funds. I understand the Commission's right to seek additional information relating to the project prior to reimbursement.

A handwritten signature in black ink, appearing to read "Aaron Case", is written over a horizontal blue line.

Dr. Aaron Case

Superintendent East Porter County Schools



PCCTE Grant Application

This 2025 Grant Application was formed in compliance with the policy statement passed by the Valparaiso Redevelopment Commission on August 11, 2016 and per Indiana Code 36-7-25-7. Eligible entities must provide educational programs, work training programs, worker retraining programs, or any other programs that prepare individuals to participate in the competitive and global economy. School challenge grants are subject to available funding in the Commission's annual budget and are provided at the sole and absolute discretion of the Commission. Grant funds cannot be used to subsidize ongoing operating expenses, staff salaries, personal expenses, or travel expenses. In granting school challenge grant funds, the Commission must find that the programs will promote the redevelopment and economic development of the City, is of utility and benefit, and is in the best interests of the City's residents.

Please note this application is to be submitted to the Valparaiso Redevelopment Commission, c/o Debbie Melcic, 166 Lincolnway, Valparaiso, IN 46383 by April 30, 2025. Failure to file with the Commission in a timely fashion may render the project ineligible for funding. The Commission reserves the right to seek additional information relating to the project prior to reimbursement.

If you have any questions regarding this application or policies affecting this grant, please contact George Douglas, Director of Development at (219) 462-1161 or at gdouglas@valpo.us.

Total 2025 Funds Available to PCCTE: up to \$50,000

1.) Briefly outline the projects PCCTE intends to initiate or continue in 2025 with Redevelopment Grant Funds by listing the project, intended expenditures, and an estimated cost. Please remember that all expenditures must be capital-based and have a lifespan of no less than three years.

Title of Project	Intended Expenditures	Estimated Cost
Expansion to Radio/TV Studio and Classroom	Apple M4 Computers	5990.00
	Samsung Computer Monitors	1485.00
	Computer Mice	159.80
	Sony Noise Cancelling Headphones	1440.00
	Magic MAC USB Wired Keyboards	580.00
	USB Hubs	539.70
	ASUS ROG Laptop for Streaming Live games	1328.00
	Portable Power Packs- For camera Stream	1554.00
	Project Estimated Total	13,076.50
Laptops	Laptops and large screens for classrooms	26,950.00
Fire Science Expansion	Gear for the Fire Science Classroom as well as materials for Fire Science Skills Testing	9973.50
	Total	50,000.00

2.) Up to \$3,000 of total grant funds may be applied to the Arts as a match to State or private grants. If a state grant is not awarded, the funds may be used on arts-related capital expenses with a lifespan of no less than three years. If you intend to use grant funds on the arts, please list the project, intended expenditures, and the estimated cost below.

Title of Project NA	Intended Expenditures NA	Estimated Cost NA
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3.) Briefly explain how each project will use advanced methods or technologies that offer students an education that is competitive in the global economy.

Project 1:

We have increased the number of students in this program as the enrollment has increased. We will be using this grant to add the necessary equipment for students to continue to broadcast sporting events as well as radio broadcasts of other events. We partner with Valparaiso University Athletics so that students gain experience broadcasting in partnership with ESPN. This additional equipment will allow the students exposure while preparing them for future positions in this industry. This past year, some students in this program were given opportunities to broadcast at Notre Dame and the Chicago Bulls games. We are applying the skills students are learning to real life situations.

Project 2:

The current classroom computers have been in use for 5 years and the technology is outdated. Providing updated computers in the classroom will allow teachers to integrate guest speakers virtually as well as engaging students in interactive activities for their skills content. Using the large screens for student interaction will make it easier to review the demonstrations and speakers.

Project 3:

The Porter County CTE Fire Science Program class sizes have increased over the past 4 years. Additionally, we have over a 90 % pass rate in the state assessments and our students are being hired by many local fire agencies or are serving on volunteer departments. This is a field that is in dire need of personnel. The funds will be used to update the safety gear and purchase the necessary materials for students to engage in the activities required for the Fire Fighter 1 and 2 state testing.

4.) Briefly explain how the project enhances problem solving, collaboration, and analytical skills of students.

Project 1:

Through collaboration with post-secondary partners as well as national partners like ESPN Radio and TV, our students will have the ability to collaborate on events with Business and Industry partners. This will enhance their ability to organize broadcasts, prepare for events and work collectively on projects. Students are engaged in real life situations when broadcasting events such as Valparaiso High School Football and Basketball games as well as the Porter County Conference games. Additionally, students have been working with community partners such as the Boys and Girls clubs to prepare promotional videos.

Project 2:

It has become more difficult and costly to take field trips or invite speakers into the classroom in some areas. We are working to collaborate with guest speakers so that we can do online/streamed demonstrations in the classroom as well as guided tours from some companies who can work through advanced technology.

Project 3:

Enrollment in the Fire Science program requires students to engage in many activities and skills testing in order to pass their Firefighter tests. Students participate in drills that require them to learn how to work collaboratively to put out fires, establish safety protocol amongst their peers, and evaluate situations so that they can meet the skills assessments. Students participate in active fires, live burn situations and learn to work together in high risk situations. The necessity of appropriate gear and materials will allow our students and instructors to enact real world situations.

5.) Provide evidence of the Board of Directors approval of the grant application. Minutes from a board meeting approving grant submission to the Valparaiso Redevelopment Commission will suffice.

This application was filed by Porter County Career & Technical Education as its formal application to the Valparaiso Redevelopment Commission, stating its intended uses for 2025 grant funds. I understand the Commission's right to seek additional information relating to the project prior to reimbursement.



Mrs. Audra Peterson, Director
Porter County Career & Technical Education

PCES Grant Application

This 2025 Grant Application was formed in compliance with the policy statement passed by the Valparaiso Redevelopment Commission on August 11, 2016 and per Indiana Code 36-7-25-7. Eligible entities must provide educational programs, work training programs, worker retraining programs, or any other programs that prepare individuals to participate in the competitive and global economy. School challenge grants are subject to available funding in the Commission's annual budget and are provided at the sole and absolute discretion of the Commission. Grant funds cannot be used to subsidize ongoing operating expenses, staff salaries, personal expenses, or travel expenses. In granting school challenge grant funds, the Commission must find that the programs will promote the redevelopment and economic development of the City, is of utility and benefit, and is in the best interests of the City's residents.

Please note this application is to be submitted to the Valparaiso Redevelopment Commission, c/o Debbie Melcic, 166 Lincolnway, Valparaiso, IN 46383 by April 30, 2025. Failure to file with the Commission in a timely fashion may render the project ineligible for funding. The Commission reserves the right to seek additional information relating to the project prior to reimbursement.

If you have any questions regarding this application or policies affecting this grant, please contact George Douglas, Director of Development at (219) 462-1161 or at gdouglas@valpo.us.

Total 2025 Funds Available to SELF: up to \$50,000

1.) Briefly outline the projects SELF intends to initiate or continue in 2025 with Redevelopment Grant Funds by listing the project, intended expenditures, and an estimated cost. Please remember that all expenditures must be capital-based and have a lifespan of no less than three years.

Title of Project	Intended Expenditures	Estimated Cost
1:1 Chromebooks	Chromebooks and materials needed for chromebooks (hard cases, screen protectors, license) for grades K-12.	\$7,500.00
Laptops	Laptops and materials needed (cases, screen protector, VGA HDMI adaptors) for classrooms.	\$19,500.00
Interactive Whiteboards	Touchboards and related materials needed (wall mounts, Camera/Microphone, Mobile Stand, projector lamp replacements, WiFi Access Point)	\$13,900.00
Sensory Integration	Sensory Egg chairs	\$9,100.00

2.) Up to \$3,000 of total grant funds may be applied to the Arts as a match to State or private grants. If a state grant is not awarded, the funds may be used on arts-related capital expenses with a lifespan of no less than three years. If you intend to use grant funds on the arts, please list the project, intended expenditures, and the estimated cost below.

Title of Project	Intended Expenditures	Estimated Cost
NA	NA	NA

3.) Briefly explain how each project will use advanced methods or technologies that offer students an education that is competitive in the global economy.

Project 1:

This project equips students with Chromebooks, preparing them for digital literacy and 21st-century skills essential in a global economy. With access to cloud-based tools and online learning platforms, students will develop competencies in research, collaboration, and communication, aligning with education standards.

Project 2:

By providing laptops and connection tools for whiteboards, teachers can integrate multimedia, interactive lessons, and real-time digital resources. This promotes student engagement, critical thinking, and adaptability—key skills for success in an increasingly tech-driven global workforce.

Project 3:

Touchboards and accompanying technology will transform traditional learning spaces into interactive environments that support collaboration, creativity, and diverse learning needs. These tools provide hands-on, tech-enhanced experiences in spaces like art, special education, and career prep, ensuring all students access globally relevant skills.

Project 4:

Sensory egg chairs represent an advanced, research-based approach to supporting students with autism. These chairs help regulate sensory input, reduce anxiety, and improve focus by creating a calm and responsive learning environment. By meeting students' sensory and emotional needs, these tools make it possible for neurodiverse learners to fully engage with instruction, including the use of educational technology and collaborative activities. Ensuring that all students can access and benefit from modern learning tools is essential in preparing them for success in an inclusive, technology-driven global economy.

4.) Briefly explain how the project enhances problem solving, collaboration, and analytical skills of students.

Project 1:

At SELF School, Chromebooks play a vital role in developing students' problem-solving, collaboration, and analytical skills by connecting them to key instructional platforms used across our curriculum. With access to programs like Reading Eggs, Math Seeds, Exact Path, and Edmentum, students engage in personalized, adaptive learning experiences. These tools support critical thinking and independent skill development by meeting each student at their current level and guiding them through individualized learning paths. Chromebooks also encourage teamwork through platforms like Google Workspace, where students can

collaborate on assignments, exchange ideas, and build essential communication and problem-solving skills in a digital environment designed for inclusive and interactive learning.

Project 2:

Teacher laptops with connectivity tools allow for the integration of dynamic, multimedia content into classroom instruction. Teachers can model problem-solving strategies and facilitate collaborative activities through interactive whiteboards. Students engage in hands-on, group-based learning activities where they analyze information, participate in discussions, and contribute to shared outcomes; developing both collaboration and analytical reasoning skills.

Project 3:

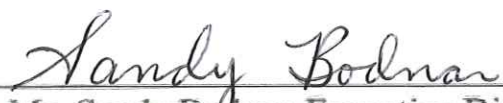
Touchboards promote interactive, project-based learning where students can work together on digital tasks, solve challenges, and visualize concepts through live manipulation of data, images, and media. In settings like the art room and CTE classroom, students collaborate on creative and technical projects, strengthening critical thinking and problem-solving. In the severe disabilities and sensory rooms, touchboards offer accessible, adaptive tools that support cognitive development and communication, fostering analytical growth in diverse learners.

Project 4:

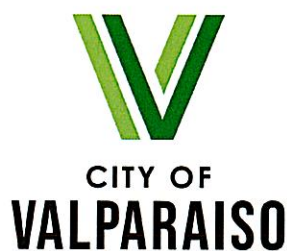
Sensory egg chairs provide calming, supportive environments that help students with autism regulate sensory input, enabling better focus and engagement in classroom tasks. When students are able to self-regulate, they can more fully participate in collaborative activities and problem-solving tasks. These chairs support the learning environment by creating spaces where students can process information, think critically, and contribute to classroom learning in ways that are comfortable and meaningful for them.

5.) Provide evidence of the Board of Directors approval of the grant application. Minutes from a board meeting approving grant submission to the Valparaiso Redevelopment Commission will suffice.

This application was filed by Porter County Education Services as its formal application to the Valparaiso Redevelopment Commission, stating its intended uses for 2025 grant funds. I understand the Commission's right to seek additional information relating to the project prior to reimbursement.



Ms. Sandy Bodnar, Executive Director
Porter County Education Services



VCS Grant Application

This 2025 Grant Application was formed in compliance with the policy statement passed by the Valparaiso Redevelopment Commission on August 11, 2016 and per Indiana Code 36-7-25-7. Eligible entities must provide educational programs, work training programs, worker retraining programs, or any other programs that prepare individuals to participate in the competitive and global economy. School challenge grants are subject to available funding in the Commission's annual budget and are provided at the sole and absolute discretion of the Commission. Grant funds cannot be used to subsidize ongoing operating expenses, staff salaries, personal expenses, or travel expenses. In granting school challenge grant funds, the Commission must find that the programs will promote the redevelopment and economic development of the City, is of utility and benefit, and is in the best interests of the City's residents.

Please note this application is to be submitted to the Valparaiso Redevelopment Commission, c/o Debbie Melcic, 166 Lincolnway, Valparaiso, IN 46383 by April 30, 2025. Failure to file with the Commission in a timely fashion may render the project ineligible for funding. The Commission reserves the right to seek additional information relating to the project prior to reimbursement.

If you have any questions regarding this application or policies affecting this grant, please contact George Douglas, Director of Development at (219) 462-1161 or at gdouglas@valpo.us.

Total 2025 Funds Available to VCS: **\$441,278.17**

1. Briefly outline the projects VCS intends to initiate or continue in 2025 with Redevelopment Grant Funds by listing the project, intended expenditures, and an estimated cost. Please remember that expenditures must be capital-based and have a lifespan of no less than three years.

Title of Project	Intended Expenditures	Estimated Cost
1:1 Initiative	A. Purchase Chromebooks and related materials/services (e.g., Chrome licensing, setup) for grades 6 and high school (~1100 devices)	\$354,000
	B. Kajeet Renewal (~30 devices)	\$6,000
STEM Equipment	A. Elementary STEM 3D Printers (8 Elementary Schools)	\$5,000
	B. VHS Art Department - MacBook Cart	\$30,000
	C. District Site License of Adobe Creative Suite	\$4,000
	D. Anatomage Table Software Upgrade & Expansion	\$25,000
	E. zSpace VR Lab Software Update	\$18,000

2. Up to \$3,000 of total grant funds may be applied to the Arts as a match to State or private grants. If a state

grant is not awarded, the funds may be used on arts-related capital expenses with a lifespan of no less than three years. If you intend to use grant funds on the arts, please list the project, intended expenditures, and the estimated cost below.

Title of Project	Intended Expenditures	Estimated Cost
n/a	n/a	n/a

3. Briefly explain how each project will use advanced methods or technologies that offer students an education that is competitive in the global economy.

Valparaiso Community Schools is committed to the continued development of a K-12 technology integration program for its curriculum, assessment, and instruction. The ongoing innovation and expansion of our STEM programs and labs at all three levels have given our students opportunities to not only broaden their knowledge through multiple modalities but have also promoted deeper engagement through modern appeal and invoking natural curiosities through technology. VCS endeavors to supply its students with the 21st-century skills necessary to successfully compete in today's globally competitive economy.

- a. **Project 1** (1:1 Initiative): Daily, the VCS 1:1 Initiative provides every student in grades K-12 with a device for individualized learning that can transcend the bricks, mortar, and bell schedules of the traditional schoolhouse. Students can investigate, collaborate, produce, and edit their workflow anywhere and at any time of day through VCS's online classroom, Canvas, as well as Google Apps for Education. Additionally, students can interact with each other and with the instructor through the use of adopted hardware and programs. Flexible learning modes require students to use their 1:1 devices to communicate with teachers and peers, complete assignments, access critical resources, and stay connected to current events. By providing students with a viable option for a blended learning environment, Valparaiso Community Schools is realizing its community's vision for its children. In concert with other supportive community programs, mobile hotspots allow VCS to balance scales of connectivity for all students away from the schoolhouse. This technology ensures that every VCS student has online access to critical resources and content that has been curated and created by VCS instructional leaders. By equipping students with essential digital skills and fostering a culture of innovation, the program prepares them to actively contribute to an ever-expanding local and global market.
- b. **Project 2** (STEM Equipment): Promoting STEM learning opportunities at the elementary level stimulates curiosity and provides opportunities for discovery that are foundational to secondary and post-secondary education. As STEM programming continues to grow in Career and Technical Education programs via both state and local initiatives, a key component remains student access to the advanced technologies and simulations experienced in post-secondary college and careers.
 - i. Introducing elementary students to 3D printing technology offers numerous educational benefits, including enhanced problem-solving skills, increased engagement in STEM subjects, and the opportunity to bring creative ideas to life through hands-on learning. While some elementary students in Valparaiso Community Schools currently have access to 3D printing and related curriculum, it is the district's goal to expand these opportunities to all eight elementary schools. By doing so, Valparaiso aims to foster innovation and digital literacy from an early age, ensuring all students are equipped with skills essential for future academic and

career success.

- ii. The district site license of Adobe Creative Suite provides all design students with industry-standard design software (Photoshop, Illustrator, XD, and Acrobat). Similarly, the use of Macbooks in the Art program provides all Art students with the opportunity to use professional hardware and software that is representative of real-world career applications.
- iii. The Anatomage Table is the most technologically advanced 3D anatomy visualization and virtual dissection tool for anatomy and physiology education and is being adopted by many of the world's leading medical schools and institutions.
- iv. The zSpace virtual lab provides students with simulated, 3D exploration that is representative of the lab spaces and training programs found in higher education and career training programs.

4. Briefly explain how the project enhances problem solving, collaboration, and analytical skills of students.

- a. **Project 1** (1:1 initiative): The VCS 1:1 Initiative project focuses on leveraging the technology (Chromebooks/Macbooks/iPads) to individualize education while providing the medium to collaborate in a meaningful way. The ability to combine Google Apps for Education with Canvas provides the virtual framework for students to conduct business as if they were in a traditional classroom. Think-pair-share, cooperative work and meaningful discussion can all take place in real-time as well as in an on-demand environment where the resources, discussions, and assessments wait for the student until that student is ready to participate. Students will also be able to conduct research, demonstrate critical thought through written form, and create presentations for others to interact with their work through their 1:1 devices as well.

b. **Project 2:**

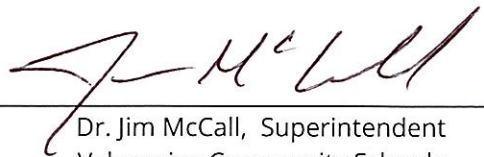
- i. 3D Printers: As elementary students design and refine their 3D models, they are challenged to think critically about dimensions, function, and structure, encouraging them to find creative solutions to design challenges. Collaborative projects require students to communicate effectively, share responsibilities, and integrate diverse ideas, fostering teamwork and interpersonal skills. Additionally, analyzing the outcomes of their printed models (what worked, what didn't, and why) helps students develop a reflective mindset and a deeper understanding of cause-and-effect relationships, strengthening their analytical abilities in a hands-on, engaging way.
- ii. Adobe/Macbooks: Providing students with access to professional tools encourages creativity and critical thinking. These tools allow students to design, edit, and produce high-quality digital content, requiring them to make thoughtful decisions throughout the creative process. Collaborative projects using these platforms promote teamwork and communication, as students must coordinate roles and share feedback to achieve a common goal. Additionally, the complexity and versatility of professional software challenge students to troubleshoot issues, evaluate different solutions, and refine their work, strengthening both their technical and analytical abilities in real-world contexts.
- iii. Anatomage: The primary function of the Anatomage Table allows students to visualize

anatomy exactly as they would on a fresh cadaver; however, Anatomage software developments and the functions of the table have continued to expand its programming to an even broader scope of scientific learning opportunities. The upgraded and expanded software package will add more than 100 new opportunities in Biology, Chemistry, Physics, and Earth & Space Science for students to explore NGSS (Next Generation Science Standards) through scientific practices and application to real-world problems.

- iv. zSpace/VR Labs: Through virtual simulations in subjects like science, engineering, and anatomy, students can manipulate objects, test hypotheses, and observe cause-and-effect in real-time. This active learning environment encourages students to think critically, ask questions, and experiment with solutions in a low-risk setting. By engaging in these experiences, students develop a deeper understanding of the subject matter and strengthen their analytical thinking and problem-solving skills in ways that traditional instruction often cannot provide.

- 5. Provide evidence of the Board of Directors approval of the grant application. Minutes from a board meeting approving grant submission to the Valparaiso Redevelopment Commission will suffice.

This application was filed by Valparaiso Community Schools as its formal application to the Valparaiso Redevelopment Commission, stating its intended uses for 2025 grant funds. I understand the Commission's right to seek additional information relating to the project prior to reimbursement.



Dr. Jim McCall, Superintendent
Valparaiso Community Schools



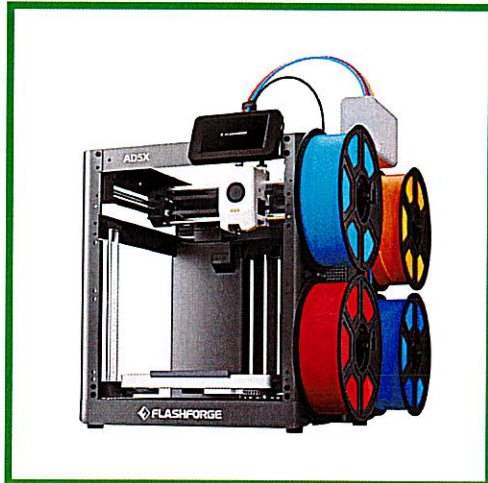
VALPARAISO COMMUNITY SCHOOLS

3801 North Campbell Street, Valparaiso, Indiana 46385

Office: 219.531.3000 / Fax: 219.531.3009 / Web: valpo.k12.in.us

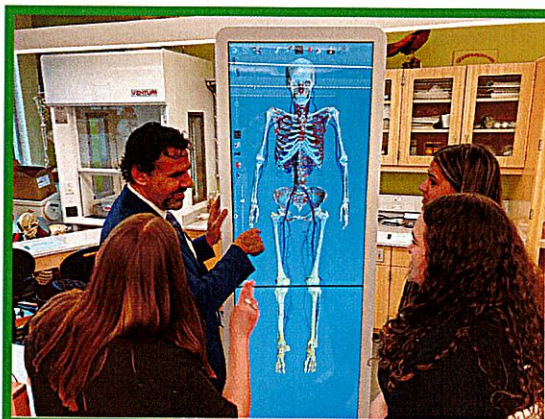
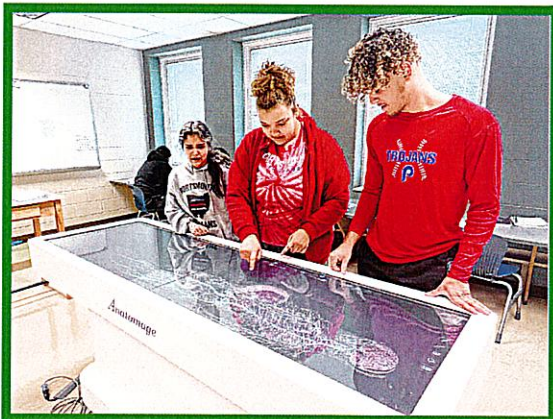
Proposed 3D Printers for Elementary STEM

All 8 elementary schools will integrate 3D printing into the STEM curriculum using Flash Forge 3D Printers



Proposed Anatomage Table Software Expansion

*Anatomy & Physiology, Biomedical, Human Body Systems, Exercise Science, Veterinary Careers + **Biology**, **Chemistry**, **Physics**, **Earth & Space Exploration & Experimentation***



32 	28 	32 	9 
BIOLOGY EXPERIMENTS	CHEMISTRY EXPERIMENTS	PHYSICS EXPERIMENTS	EARTH & SPACE SCIENCES
Our digital simulations deliver accurate models of various biology	The virtual chemistry experiments provide an exceptional opportunity for	Fun, engaging, gamified experiments allow students to observe	Engage in exciting space and geology experiments

#WEAREVALPO



Grant Approval Request

April 2025

OSE Behavior Grant

The Office of Special Education Grant is a state-sponsored grant. VCS has been awarded \$51,247.70 in funding to support behavior interventions for students with Individual Education Programs (IEPs).

RDC Challenge Grant

The Valparaiso Redevelopment Commission's annual School Challenge Grant will provide a pupil-based award of \$441,278.17 to support Valparaiso Community Schools' (VCS) commitment to delivering high-quality STEM learning experiences for all students, while also advancing the district's 1:1 technology initiative. This funding will help ensure equitable internet access and connectivity while enhancing STEM learning environments that foster problem-solving, collaboration, and analytical thinking (skills essential for future success). This year's grant will support the addition of 3D printing technology in all eight elementary schools, provide MacBooks and professional design software for the Valparaiso High School Art Department, expand the use of the Anatomage table to include lab opportunities in Chemistry, Physics, and Earth & Space Science, and enhance the virtual reality labs at both middle schools.

We are seeking the Board's approval for these grants.



Regular Meeting of the Board of School Trustees
VCS Administration Building
Thursday, April 17, 2025
6:00 p.m.

A. Meeting Opening - Dr. Robert Behrend

1. Call to Order—This meeting is a public meeting of the School Board to conduct the school district's business and is not to be considered a public community meeting. There will be time for public comment as indicated on the agenda.

Board Members in Attendance: Dr. Robert Behrend, Erika Watkins, Karl Cender, Kaye Frataccia-Seibert, Ashley Kruse.

Staff Members in Attendance: Dr. Jim McCall, Superintendent; Dr. Nick Allison, Assistant Superintendent for Secondary Education; Dr. Erin Hawkins, Assistant Superintendent for Special Education; and Mr. Jim Holifield, Chief Financial Officer.

2. Pledge of Allegiance - Dr. Robert Behrend

The Pledge of Allegiance was recited.

3. Student and Staff Recognition - Dr. Jim McCall

Dr. McCall and the Board welcomed Stacy Adams, VHS Athletic Director, who took a moment to introduce the VHS Gymnastics coaches and express gratitude for their dedication. Coach Juergens gave an overview of the team's success throughout the season and introduced the VHS Gymnastics Team, which earned the Runner-Up title at the State Gymnastics Meet. Additionally, Megan Garibay was recognized as the State Champion on vault, and Ione Skafish who received the 2025 Mildred M. Vall Mental Attitude Award.

Team members include Ava Burress, Emma Creekmore, Megan Garibay, Madelyn Haro, Coe Krischke, Olivia Magiera, Ava Moe, Danyelle Peres, Fiona Skafish, Ione Skafish, and Camryn Smith. The coaching staff consists of Becky Juergens, Kristin Ripley, Megan Nellesen, and Chloe Ochman.

TJMS Principal, Mr. Mark Maudlin, spoke about the history of Science Olympiad success at TJMS and introduced Coach Kate Sanders. Coach Sanders provided details about the achievements of the Science Olympiad team, including their impressive 2nd-place finish at the 2025 State Tournament. The team members include Aesha Al-abachee, Nathan Allred, Cora Barger, Ahana Bhardway, Adelaide Cram, Hunter Fandrei, Liberty Laughner, Izalia Lawley, Emmy Letta, Caleb Riegle, Charlie Rowe, Blake Siegrist, Resse Taylor, and Adam Warren.

B. Public Comment Pertaining to Agenda Action Items - Dr. Robert Behrend

1. Open Public Comment - Dr. Robert Behrend

Brian Williams discussed the donation made to the VHS Girls Basketball Team for mental fitness training. He feels the idea of offering mental fitness training is an excellent idea and would like to see a forum in the district focused on addressing mental fitness, mental health, and wellness. Public comment was closed.

C. Consent Agenda - Dr. Robert Behrend

1. Approval of the Consent Agenda

Action (Consent) Payroll Claims 03/28/2025

Action (Consent) Payroll Claims 04/11/2025

Action (Consent) Vendor Claims 03/21/2025 through 04/17/2025

Action (Consent) Minutes Regular Meeting 03/20/2025

Action (Consent) Personnel Reports

Action (Consent) Overnight Fieldtrips

Action (Consent) ECA Equipment Request

Dr. Behrend recommended approval of the Consent Agenda.

Motion: Karl Cender, seconded by Ashley Kruse.

Discussion: There was none.

Yea: Robert Behrend, Erika Watkins, Karl Cender, Kaye Frataccia-Seibert, and Ashley Kruse.

Final Resolution: Motion carried.

2. Recommendation for employment of candidate pursuant to IC 20-26-5-11.2 - Dr. Jim McCall

Dr. McCall recommended approval of the recommendation for employment of candidate pursuant to IC 20-26-5-11.2.

Motion: Kaye Frataccia-Seibert, seconded by Erika Watkins.

Discussion: There was none.

Yea: Robert Behrend, Erika Watkins, Karl Cender, Kaye Frataccia-Seibert, and Ashley Kruse.

Final Resolution: Motion carried.

D. Financial Reports - Dr. Robert Behrend

1. Performance of Budget Funds - Mr. Jim Holifield

Mr. Holifield reviewed and recommended approval of the Performance Budget Funds.

Discussion: There was none.

Motion: Erika Watkins, seconded by Kaye Frataccia-Seibert.

Yea: Robert Behrend, Erika Watkins, Karl Cender, Kaye Frataccia-Seibert, and Ashley Kruse.

Final Resolution: Motion carried.

2. Contract Considerations - Dr. Jim McCall

There were none.

3. Grants - Dr. Judy Barbknecht

Dr. Allison reviewed and recommended approval of the Grants presented.

Discussion: Mrs. Frataccia-Seibert stated that the grants help provide incredible opportunities for VCS.

Motion: Erika Watkins, seconded by Karl Cender.

Yea: Robert Behrend, Erika Watkins, Karl Cender, Kaye Frataccia-Seibert, and Ashley Kruse.

Final Resolution: Motion carried.

4. Donations and Gifts - Dr. Jim McCall

Dr. McCall reviewed and recommended approval of the Donations and Gifts.

Discussion: The Board thanked the community for their continued generosity.

Motion: Ashley Kruse, seconded by Erika Watkins.

Yea: Robert Behrend, Erika Watkins, Karl Cender, Kaye Frataccia-Seibert, and Ashley Kruse.

Final Resolution: Motion carried.

E. Old Business - Dr. Robert Behrend

There was none.

F. New Business - Dr. Robert Behrend

1. Board Consideration: Permission to Advertise for Bids for Elementary Playground

Dr. McCall reviewed and recommended Permission to advertise for Bids for the Elementary Playground.

Discussion: Mr. Holifield clarified that the bids are for the civil work portion of the playgrounds.

Motion: Kaye Frataccia-Seibert, seconded by Erika Watkins.

Yea: Robert Behrend, Erika Watkins, Karl Cender, Kaye Frataccia-Seibert, and Ashley Kruse.

Final Resolution: Motion carried.

G. Public Comment For Non-Agenda OR Informational Agenda Items

Mr. Brian Williams acknowledged the high school students who attended the meeting and encouraged them to return in the future. He proposed eliminating the requirement for community members to sign in before the meeting if they wish to speak to the board. Mr. Williams expressed gratitude to the Board for listening to his comments during last month's meeting and requested that they revisit these issues with the public once they have had time to consider the comments and concerns raised.

Mr. Williams thanked the Board for the informative school board agendas, which provide a clear view of the topics that will be discussed at each meeting. Additionally, he encouraged those who watch online to attend the meetings in person.

Lastly, he urged the Board to inform the community about the potential effects that Senate Bill 1 may have on the VCS budget.

Mr. Jason Solomon was highly complimentary of Dr. Allison and his assistance in the past and requested a meeting with Dr. McCall and Dr. Allison.

H. Superintendent / Board Comments

Dr. McCall was excited to celebrate the achievements of students in academics, athletics, and the arts at VCS today.

Dr. Allison recognized the VCS students who participated in the 2025 SkillsUSA Indiana State Championship held in April. Tessa Stearns won a gold medal in Technical Drafting, while Kat Daly and Chris Cimoch earned silver medals in 3D Visualization and Animation. Mr. Bill Guinee teaches both Technical Drafting and 3D Visualization and Animation and are part of the VCS CAD Program. Additionally, VCS Graphics Arts teacher Amy Jones had a student from Washington Township who received a gold medal in Advertising Design, which is also part of the VCS Graphics Design Program.

Dr. McCall emphasized the importance of providing students with opportunities to connect with their interests. One such opportunity is the VHS Career Fair, which will take place on April 23rd at the high school fieldhouse. This event will help connect students with community partners, allowing them to explore various career options. It is another avenue for students to engage with what they are passionate about and discover ways to pursue these interests further.

The Board discussed Senate Bill 1 and emphasized the need for additional information before making any decisions regarding VCS. Based on current knowledge, drastic changes will not be

necessary at this stage. Mrs. Watkins concurred and expressed the importance of ongoing dialogue with the community. It is necessary for VCS to find a way to maintain the same level of quality while also reducing costs.

Mrs. Kruse discussed the idea of creating a legislative liaison for the board and would like to pursue this initiative further. While change can be challenging, she believes this position can be developed over time and that it is the Board's responsibility to inform the community about upcoming developments, mentioning several proposed bills.

Adjournment

The next VCS School Board meeting will be held on May 15, 2025, at Valparaiso High School. The meeting adjourned at 7:08 pm.

LAWN MAINTENANCE 2025 SEASON



451 East 150 North
Valparaiso, In. 46383

kdlawnscape@gmail.com
219-510-5723

Valparaiso RDC
166 West Lincolnway
Valparaiso, In. 46383

Estimate #	Date
1417	4/15/2025

Description	Per Visit
Weekly mowing and trimming of grass @ South parking lot and new sod areas estimated at 28 visits per season. Weekly mowing price to include removal of litter in turf areas and landscape beds at time of service.	200.00 per visit.
Bi-weekly mowing and trimming of grass @ North parking lot and rain garden area estimated at 14 visits per season. Bi-weekly mowing price to include removal of litter in turf areas and landscape beds at time of service	150.00 per visit.
Bi-weekly mowing and trimming of grass @ open lots (Parcel G and Campbell St. lots) estimated at 14 visits per season.	300.00 per visit.
Apply preen to all landscape beds @ 1 application per season.	1000.00
Total kill weeds in landscape beds, curbs and driveways @ South TOD and North TOD parking lots. Service is estimated at 1 visit per month beginning May 1, 2025 and continue through October 31, 2025.	250.00 per visit.
Spring clean up to include removal of leaves and debris from landscape beds and turf areas @ TOD parking lots and rain garden areas. Service is estimated at 1 visit per season.	900.00 per visit.
Apply fertilizer and weed control to cover turf areas @ North and South parking lots and rain garden areas estimated at 4 visits per season.	150.00 per visit.
Payment Option #1: 8 equal monthly payments of \$1987.50 invoiced at end of each month beginning April 30, 2025 and continue through November 30, 2025. Services to begin April 15, 2025 and continue through October 31, 2025.	
Payment option #2: Pay as each service is completed and invoiced at the end of each service month.	
Total	\$15,900.00

This proposal is valid for a period of 30 days from submitted date. Proposal is based on estimated cost and is subject to change upon approval by both parties. By accepting proposal, customer agrees to the above listed items, terms and pricing. Customer is responsible for all cost of collections, pre-judgement fees and attorney fees that may occur on late or unpaid balances.

Contract accepted by: _____ Title: _____ Date: _____



Lakeshore
Ideas • Energy • Service

Landscape Maintenance 2025 Proposal

V TOD

**CITY OF VALPARAISO
166 LINCOLNWAY
VALPARAISO, INDIANA 46383**

V TOD: Maint 2025

260 Brown Street Valparaiso, Indiana 46383

Est ID: Maint 2025

Date: Apr-21-2025

Acceptance of Pricing & Terms

Pricing is based upon signed return of this document within 30 days. Please review all pages and complete the requested information under the heading "Communication", and provide an authorized signature on the last page. We will return a fully executed document to you as soon as we receive your acceptance.

CONTRACT SERVICES

Spring Services

Organic debris & litter removed from landscape beds & disposed offsite. Pre-emergent herbicide/fertilizer applied.

Lawn Fertilization & Weed Control

Pre-emergent Herbicide/Fertilization (1x)
Broadleaf Weed Control/Fertilization (2x)

Landscape Bed Weed & Litter Control

Bed Weeding, Perennial Trimming & Litter Control

Mowing

Turf Mowed and Trimmed

Lakeshore Landscaping, Inc
1853 Clifford Road P.O. Box 1310
Valparaiso, Indiana
46385

P.(219) 462-9555

www.lakeshorelandscaping.com
Heidi@lakeshorelandscaping.com

CONTRACT SERVICES**Fall Cleanup**

Spent foliage/Stalks Cut Back; Organic Debris Disposed Offsite

SubTotal (All Contract Services)	\$14,614.99
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Taxes	\$0.00
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Total (All Contract Services)	\$14,614.99
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The total price of all seasonal services is \$14,614.99 collected in 8 payments of \$1,826.87 per payment (\$1,826.87 after tax).

Landscape Management: Scope of Services

This is a Lump Sum Contract, usually billed in eight (8) month (April 1st–November 1st) or twelve (12) month (Jan 1st-Dec 1st) increments, except for extra authorized work, which will be billed as completed. We will visit your site on a regular basis from the beginning of the growing season (usually March or April) until the end (usually around mid-November) for horticultural and turf services.

Weather Considerations: You agree to allow us to determine appropriate conditions for mowing and other horticultural services. We utilize several weather reporting services, and will exercise our best judgment regarding the timing and frequency necessary to maintain the health and appearance of living plants and turf. You may always request additional services, subject to additional charges.

SERVICES: (If included in Estimate)

Spring Services: We remove organic debris and litter from landscape beds and dispose offsite, and apply pre-emergent herbicide as needed.

Bed Edging: We mechanically edge landscape beds and tree rings as needed.

Lawn Care: Turf areas generally receive one application of pre-emergent herbicide with fertilizer in the spring, two to four broadleaf weed control/fertilizations in summer and fall.

Mowing & Trimming: Lawns are mowed once weekly, except in cases of drought or very wet conditions, when mowing might detract from the appearance and health of the lawn. Blades are set to cut lawn at a height between 2.5"-4". Mowing patterns alternate week to week to avoid compaction and ruts.

Bed, Weed & Litter Control: Weeds in landscape beds are controlled with a combination of hand weeding and post-emergent chemicals. Trash in landscape beds is removed on a regular basis. All litter is disposed offsite, in item-appropriate locations.

Seasonal Color: Depending upon your contract & selected extras, we plant seasonal annuals in flower beds and/or decorative containers. Throughout the season, we water, weed and fertilize planted beds and containers, and remove the plants to make way for the next season's color.

Shrub Pruning: We strive to avoid pruning shrubs into unnatural shapes, as that type of pruning usually detracts from the long-term health & appearance of the plant, and - since pruning actually stimulates growth - requires more frequent pruning. We thin shrubs in the spring, perform heading back in the summer after blooming, and cut back dead or overhanging branches. Extensive renovation, reduction pruning or replacement of overgrown shrubs must be quoted separately. If requested, we will prune some evergreens as hedges to create a formal appearance but also to avoid dead branches on the interior of the plant. We do not perform pruning work that cannot be safely performed from the ground, but can quote arborist services if you wish.

Mulching: If requested, we will top dress previously mulched landscape beds to a depth not to exceed 1" with premium shredded hardwood mulch. To avoid creating unhealthy conditions at the base of tree trunks, we generally avoid mulching tree circles, opting instead to rake the circle and keep it weed-free.

Fall Cleanup: We cut back unsightly spent perennial foliage, but leave many ornamental grasses and other perennials to overwinter, as their stalks can be attractive in an otherwise dreary winter landscape.

Communications:

At your facility, who should be our primary contact regarding service?

Name: _____

EMAIL: _____ Phone: _____

At your facility, who should be our primary contact regarding billing & payment?

Name: _____

EMAIL: _____ Phone: _____

Please list the hours of operation at your facility, including weekends and holidays:

If you have questions regarding our service, please contact Jeff Elisha at (219) 462-9555 or jeff@lakeshorelandscaping.com

If you have questions regarding billing, please contact Jami Anderson at (219) 462-9555 or jami@lakeshorelandscaping.com

Invoicing & Payments:

We prefer to send invoices via email, and to receive payments electronically. Please list your preference:

_____ Email invoices to this address _____

_____ Send invoices via US Mail to: _____

We do not accept credit cards, but if you receive invoices from us via email, a link in the email allows you to securely pay from your bank account without incurring fees.

Landscape Management: Terms & Conditions

Governing Law: This Agreement shall take effect under and governed by the laws of the State of Indiana.

Assignment: Neither this Agreement nor any rights hereunder may be assigned or delegated to any other person or entity without the express written consent of Lakeshore Landscaping, Inc.

Termination Clause: This contract is cancellable upon a thirty (30) day written notification by either party. Monies invoiced or due for services rendered are due and payable upon such cancellation. Since most maintenance costs are front-loaded in the beginning of the season, a lump sum contract cancelled by the client before the midpoint of the season must pay 90% of the contract price to Lakeshore Landscaping, Inc. at termination.

Payment Terms: You agree to promptly pay invoices within thirty (30) days of invoice. We reserve the right to withhold services until accounts are brought up-to-date. You understand and accept that the delays in payments made may result in appropriate legal action being taken to collect monies owed (a "Collection Action"). You understand and agree that costs of such legal action, including without limitation, attorney fees, costs, and expenses of suit or bringing suit shall be passed on to you, and you accept this condition. Contract shall be binding, inure to the benefit of the parties and their heirs, executors and administrators, and assigns.

Dispute Resolution: We agree that we have a common interest in preventing any misunderstandings or differences that may arise between us from becoming claimants against one another. With the intent of avoiding this, we agree that we shall make good faith efforts to identify in advance and discuss the potential causes of disputes. If either party has a dispute under the terms of this agreement, they must notify the other party, in writing, of the specifics of that dispute. The parties shall meet face-to-face within five (5) business days to discuss the alleged dispute. Each party shall have a representative at that face-to-face meeting with absolute and complete authority to resolve the dispute. If the dispute is resolved at that face-to-face meeting, the parties shall memorialize, in writing, the resolution. If the parties are unable to resolve the dispute at the face-to-face meeting, either party may provide a second notice to the other party. That second notice will be for the sole purpose of the parties completing a pre-arbitration mediation. The parties shall within five (5) business days agree to a mediator. If the parties are unable to resolve the matter through mediation, the parties shall file a claim for binding arbitration with the American Arbitration Association. All matters tried through the American Arbitration Association shall be by a three (3) member panel. Each party shall have the right to appoint an arbitrator and the two appointed arbitrators shall appoint a third arbitrator. All applicable rules of the American Arbitration Association shall apply. Both parties agree that any actions through face-to-face meetings, pre-arbitration mediation, or arbitration as it relates to any breach of this Agreement shall commence within one (1) year from the date of the work. The face-to-face meeting, pre-arbitration mediation, and arbitration are not subject to any failure to make payment. The prevailing party in the arbitration will be awarded their costs in participating in the arbitration, including attorney fees, arbitrator fees, and arbitration costs. The undersigned, or his or her designated agent, is the only person who may provide notice under this paragraph. Complaint of individual home owners or tenants must be communicated to us by the undersigned.

Hold Harmless: To the fullest extent permitted by law, you shall indemnify, hold harmless, and defend Lakeshore Landscaping, Inc., and all of their agents and employees from and against all claims, damages, losses and expenses including, but not limited to, attorney fees, that is caused in whole or in part by an active or passive act or omission by you, anyone directly or indirectly employed by you, for anyone whose act you may be responsible, or third persons, provided that such claim, damage or loss and expense (a) is attributable to bodily injury, sickness, disease or death or injury to or destruction of tangible property, including loss of use resulting therefrom, and (b) is caused in whole or in part by the negligence of you, it being the intent of the parties agreeing to this paragraph that you shall indemnify Lakeshore Landscaping, Inc. for your own negligence whether in whole or in part. The indemnification obligation under this paragraph shall not be limited by any limitation on the amount or type of damages, compensation, or benefits payable by or for you or your agents and employees under the Worker's Compensation Act, disability benefits, or other employment benefit acts.

Extra Services: You agree to pay us for any and all Extra Services (as outlined in the pricing section of the proposal).

Sales Tax: We will charge sales tax on materials unless you provide proof of exempt status: Indiana Form ST-105.

Limits of Work: You are expected to know your own property boundaries. You agree to defend and hold us harmless for any failure on your part to clearly identify your property boundaries.

Hiring Lakeshore Personnel: Client agrees to pay Lakeshore Landscaping, Inc. a lump sum payment of \$10,000 if client hires a Lakeshore Landscaping, Inc. employee within the duration of this contract.

Entire Agreement: This Agreement represents the entire agreement of the parties hereto relating to the subject matter thereof, and any prior agreements, promises, negotiations or representations, whether oral or written, not expressly set forth in this Agreement are of no force and effect. This Agreement may only be modified in writing and signed by both parties.

Counter-Parties: This Agreement may be executed in one or parts, each of which is deemed to be an original, and all of which together shall constitute one in the same agreement. Signatures transmitted by facsimile or other electronic means for the execution of this Agreement are acceptable and the same as originals of this Agreement.

Authority to Sign: The undersigned represents and warrants that he/she is either the fee simple owner (or agent of the Owner) of the real estate for which Contractor will be providing services or the authorized agent for the management company or property owners association authorized to contract for snow management services for the property(ies). Any person signing this agreement in representative capacity on behalf of a party warrants and represents that he/she has the actual authority and power to sign, and to bind his/her principal to the provisions of this agreement.

Acceptance of Proposal: The above prices, specifications and conditions are satisfactory and are hereby accepted.

Authorized Signer: _____ Date: _____

for Client: _____

Authorized Signer: _____ Date: _____

for Lakeshore Landscaping, Inc.

Estimate authorized by: _____



Rob Szrom

Estimate approved by: _____

Signature Date: _____

04/21/2025

Signature Date: _____