



Redevelopment Commission

166 Lincolnway
Valparaiso, IN 46383
219-462-1161
[Valpo.us](http://valpo.us)

President

*Rob Thorgren
Thorgren Tool &
Molding*

Vice President

*Barbara Domer
City Council
Member*

Secretary

*Bill Durnell
GATX Corp.*

Members

*Trish Sarkisian
1st Source
Bank*

*Robert Cotton
City Council
Member*

Auxiliary Member

*John Nupnau
Nupnau Lawn &
Snow*

Spencer Skinner

Advisory Member

*Frank Dessuit
Representing
Schools*

Legal Counsel

Patrick Lyp

Director of Development

George Douglas

RDC MEETING AGENDA: Thursday, May 9, 2024

4:00 p.m. Executive Session: The Valparaiso Redevelopment Commission will meet in Executive Session at 4:00 p.m. The Executive Session will convene at **City Hall, 166 W. Lincolnway, Valparaiso, IN 46383**, pursuant to 5-14-1.5-6.1(b)(2)(B) discussing strategy with respect to the purchase or lease of real property.

4:10 p.m. (Immediately following Executive Session, whichever occurs later)

NOTICE: The Redevelopment Commission will meet on Thursday, May 9th.

This meeting will be held by the Valparaiso Redevelopment Commission at Valparaiso City Hall, 166 W. Lincolnway, Valparaiso, Indiana on **May 9, 2024 at 4:10 pm** and is open to the public. In addition, the meeting will be livestreamed, and a recording of this meeting will be posted on the City's website <http://www.ci.valparaiso.in.us>. The Agenda Packet can be viewed on the City's website <https://ci.valparaiso.in.us/1784/Meeting-Agenda-Packets>.

1. Approval of Meeting Minutes
 - a. May 9, 2024 Executive Session Minutes
 - b. April 11, 2024 Meeting Minutes
2. Approval of Claims Register and Financial Report (George Douglas)
3. Resolution 02-2024 – Concerning the 2025 Budget Year Determination for Tax Increment for the Allocation Area (George Douglas)
4. TOD Lots Seal Coat and Striping Agreement (Max Rehlander)
5. 2024 Challenge Grant Applications (Debbie Melcic)
6. Website update (Debbie Melcic)
7. Other Business
8. Public Comment
9. Adjournment

Public Comment

The public comment session is provided as an opportunity for residents to address the Redevelopment Commission members about matters pertaining to the City. Participation is encouraged; however, to respect others who wish to speak, public comment is not intended to be a public conversation. Before speaking, a person must provide their name and address. Exceptions may be considered if requested by emailing Debra Melcic (dmelcic@valpo.us) prior to the commencement of the meeting. A speaker will be given a reasonable amount of time (as determined by the President) to make a comment and/or express an opinion. No person will be recognized more than once per meeting. The Redevelopment Commission members, and City staff are available after the meeting for questions and more extended discussions.

Future Meetings: (Dates subject to change) 4:00 P.M.

- June 13, 2024
- July 11, 2024

**Valparaiso Redevelopment Commission
Memoranda of Minutes**

The Valparaiso Redevelopment Commission met in executive session on **May 9, 2024** to discuss the following (check all that apply):

- ☒ I.C. 5-14-1.5-6.1(b)(2)(B) Initiation of litigation or litigation that is either pending or has been threatened specifically in writing. As used in this clause, "litigation" includes any judicial action or administrative law proceeding under federal or state law.
- ☐ I.C. 5-14-1.5-6.1(b)(2)(D) For discussion of strategies with respect to a real property transaction including:
- i. A purchase;
 - ii. A lease as lessor;
 - iii. A lease as lessee;
 - iv. A transfer;
 - v. An exchange; or
 - vi. A sale.

By the governing body up to the time a contract or option is executed by the parties. This clause does not affect a political subdivision's duty to comply with any other statute that governs the conduct of the real property transaction, including IC 36-1-10 or IC 36-1-11.

- ☐ I.C. 5-14-1.5-6.1(b)(9) To discuss a job performance evaluation of individual employees. This subdivision does not apply to a discussion of the salary, compensation, or benefits of employees during a budget process.
- ☐ Other, _____

No other subject matter was discussed in the executive session other than the subject matter specified in the public notice. IC 5-14-1.5-6.1(d).



President



Secretary VP

VALPARAISO REDEVELOPMENT COMMISSION
Regular Meeting Minutes
April 11, 2024

The regular meeting of the Valparaiso Redevelopment Commission was called to order at 4:23 p.m. on Thursday, April 11, 2024. President Rob Thorgren presided.

Members present were: Trish Sarkisian, Rob Thorgren, Bill Durnell, Barbara Domer, and Robert Cotton. Also present were Director of Development George Douglas, City Attorney Patrick Lyp, Engineering Director Max Rehlander, Deputy Engineer CJ Arvia, Deputy Engineer Bob Thompson, Rick Turner and Ken Turner of 300 Lincolnway, Karl Cender, Trista Hudson and Daniel Dalton from Cender|Dalton and members of the public.

ITEM #1- MINUTES (1:20):

Mr. Durnell reported copies of the March 14, 2024, regular meeting minutes were distributed to members for their review prior to the meeting. After reviewing the minutes, all seemed in order. Mr. Durnell recommended their approval.

Motion: Mr. Durnell stated that he reviewed the March 14, 2024 meeting minutes and moved to approve them. Mr. Cotton seconded. A voice vote was unanimously carried.

ITEM #2 CLAIMS REGISTER AND FINANCIAL REPORT (6:36):

Mr. Douglas reported that the Commission was sent the April 2024 Claims Registers and March Financial Report prior to the meeting.

Ms. Domer had questions about the seeding for the park and any ongoing expenses for the Sports Park; the Lincolnway Campbell Roundabout and State Road 130 at County Road 400N grant and grant match appropriations and design. Mr. Douglas and Mr. Rehlander provided answers to each of the questions.

Motion: Mr. Cotton motioned to approve the April Register and March Financial Report. Ms. Sarkisian seconded the motion. A voice vote was unanimously carried.

ITEM #3 2024 DOWNTOWN STREETSCAPES BID RESULTS (17:48):

Mr. Rehlander stated bids were opened for the 2024 Downtown Streetscapes project. The project consultant American Structurepoint reviewed the documents and recommend awarding the project to the lowest bidder, Gariup Construction. The bid amount is \$2,099,700 and will be a joint effort between the Redevelopment Commission and Utilities (Stormwater and Sanitary Sewer). The funding for the Stormwater and Sanitary Sewer portion was approved at the Utilities Board meeting. A breakdown of the payments was supplied to Commission members.

Mr. Douglas stated there is a \$1,000,000 in a READI 1.0 grant to offset the costs of the project.

Mr. Domer had questions about the payment breakdown of the project. Mr. Rehlander provided an answer to the questions.

Mr. Durnell had a question about the budgeted amount for the project and whether the bottom-line variance to budget, after READI grant is applied, is favorable. Mr. Douglas confirmed that the variance is favorable because receipt of the grant was not certain when the budget was approved.

ITEM #5 2023 ANNUAL REPORT (21:29):

Mr. Douglas stated the Annual Report is required by state statute and is due April 15th. The Annual Report must be filed with the City Council and presented at a public meeting.

Mr. Cender stated the Annual Report is a required report that comes before the Redevelopment Commission to summarize the Commissioner members and employees, cash balances, revenues and expenditures, outstanding obligations and lists of all the parcels in the various allocation areas and what the captured assessed values. The overlapping units report is also included to make the public aware of the budget, the long-term plans for the allocation areas and potential tax impact the allocation areas have.

The very first allocation area was created in 1994 and there are a total of 5 allocation areas. In 2016, there were efforts made to consolidate some of the individual and expansion areas into the Consolidated Allocation Area. In 2018 Consolidated Allocation Area Number 2 for Vale View was created, in 2020 the Calkins Hill Allocation Area was created, in 2022 the Linc Allocation Area was created and in 2023 the Grand Gardner and West St. Allocation Areas were created. As of pay year 2023, the Allocation Areas captured assessed increment comprise 16.29% of Valparaiso's total assessed value and the parcels where tax is collected comprise 17.3% of the City's total area. However, the total land area, including tax-exempt properties and rights-of-way, within an allocation area is approximately 30% of the total acres in the city. Mr. Douglas stated, when you net out the tax-exempt parcels and rights-of-way, you get to the 17.3% that is in a TIF area that is able to capture assessed valuation.

Mr. Cotton had questions about the historical numbers and if that included easements and rights of way and if expanding our boundaries had an impact on the percentage in the allocation areas. Mr. Douglas and Mr. Cender provided answers to those questions.

Mr. Cotton had questions about the timelines for the allocation areas to sunset. Mr. Cender provided an answer to the question, and those dates are included in the Annual Report.

Mr. Durnell had a question about the extensions of time to the allocation areas. Mr. Cender stated it was only the original area that was extended to 2040.

Tax increment is received in June and December and the total received for 2023 was \$7,965,249.

Mr. Durnell had questions about the variable amortization of the parking garage and sports park bonds. Mr. Cender provided answers to the questions.

Ms. Domer had questions about the revenue and expenses paid schedules for each allocation area and what the allocation areas evolve from and the Economic Development Plan for the allocation areas. Mr. Cender provided answers to the questions.

Mr. Durnell had questions about tax rates, circuit breakers, circuit breaker revenue and tax impact to residents and schools. Mr. Cender provided answers to the question.

Ms. Domer requested revenue be included in the Annual Report and had questions about the number of houses completed under the residential housing development program and average sale price. Mr. Douglas stated that Calkins Hill has a gross assessment and is the only

development. Mr. Domer requested the information be added to the 2023 Annual Report. Mr. Cender will add the information.

Mr. Cotton had questions about pruning properties that do not capture in the allocation areas. Mr. Cender provided answers to the questions.

The report with the agreed upon changes will be uploaded to Gateway and will be filed with the Mayor and City Council by April 15th.

Motion: Ms. Sarkisian motioned to approve the 2023 RDC Annual Report with the agreed upon changes to housing statistics. Mr. Cotton seconded. A voice vote was unanimously carried.

ITEM #6 CAPTURE RESOLUTION NOTICE – PAY 2025 (78:23):

Mr. Cender stated the county auditor needs to be notified that none of the AV within an allocation area will be released. With the new projects and the outstanding debt, all available revenue will be needed. Mr. Douglas stated the Resolution needs to be filed by June 15th and does not recommend releasing any AV at this time given the projects and debt service.

Ms. Domer had questions about the resolution. Mr. Cotton had questions about the release of property within the allocation areas. Mr. Cender and Mr. Lyp provided answers to the questions.

Motion: Ms. Domer motioned to table the Capture Resolution Notice until the next meeting. Mr. Durnell seconded. A voice vote was unanimously carried.

ITEM #4 LINCOLNWAY HIGHWAY GARAGE UPDATE (85:35):

Mr. Douglas gave a presentation updating the Redevelopment Commission regarding the Lincoln Highway Garage, Streetscape Improvements, The Linc and Office 300 Valpo.

Mr. Cotton had questions about the streetscape improvements project and if it is an integrated infrastructure for all projects in that area and if it will impact the project on the south side of Lincolnway. Mr. Douglas provided answers to each of the questions.

Rick and Ken Turner are the developers of Office 300. Ken and Rick have been residents of Valparaiso for over 30 years. Ken Turner stated that the preliminary design is done, and it will consist of 45,000 sq feet of office space. The building will include a lobby area, two elevators, and a restaurant and/or café on the ground floor. The building will be set back so it doesn't encroach on pedestrians walking by and to create outdoor seating areas for ground floor businesses. Ken Turner stated that they are pursuing redevelopment credits through the IEDC along with other grant and credit opportunities.

Mr. Durnell had questions about the number of office jobs this development could possibly bring to Valparaiso. Ken Turner stated it could be between 75 to 100 jobs.

Mr. Cotton had questions about parking and congestion in the area. Mr. Douglas provided answers to his questions.

ITEM #7 WEBSITE UPDATE (117:38):

Ms. Melcic gave a presentation addressing the challenges and updates made to the Redevelopment Commission website. Ms. Melcic will continue to update the website and will report back to the Redevelopment Commission during the May meeting. Ms. Melcic expressed

appreciation to the Commission members for their feedback and suggestions on improving the functionality and information provided on the website.

ITEM #8 OTHER BUSINESS (126:01):

None.

ITEM #9 PUBLIC COMMENT (127:30):

None.

ITEM #16 ADJOURNMENT (128:00):

Staff said they had no further items for the Commission's consideration. Mr. Cotton motioned to adjourn the meeting with Mr. Durnell seconding. A voice vote was unanimously carried. The March 14, 2024, Redevelopment Commission meeting adjourned at 6:35 p.m.

A handwritten signature in black ink, appearing to read "Bill Durnell", written over a horizontal line.

Bill Durnell, Secretary

A handwritten signature in black ink, appearing to read "Barbara Porter, VP", written below the signature of Bill Durnell.

Accounts Payable Register
APV Register Batch - RDC MAY 9, 2024 BOARD MEETING 7108-7146
All History
Grouped By Fund Number, Appropriation, APV Number
Ordered By Appropriation, APV Number

Date: 05/06/2024 12:25:57 PM
APVREGISTER.FRX

DATE FILED	APV #	NAME OF PAYEE	PO #	APPROP #	APPROPRIATION	DESCRIPTION	AMOUNT	CHECK #	DATE	MEMORANDUM
**Fund Number 4445 RDC CONSOLIDATED AREA										
**Appropriation 4445020304.000 RDC - OPERATIONS										
**APV Number 7112										
04/24/2024	7112	PORTER COUNTY RECORDER		4445020304.000	RDC - OPERATIONS	1050 LOUDERMILK LANE - QUIT CLAIM DEED	25.00	8324	04/25/2024	
SubTotal APV Number 7112							25.00			
**APV Number 7113										
05/03/2024	7113	FAMILY EXPRESS CORPORATION		4445020304.000	RDC - OPERATIONS	ADDITIONAL OFFICE 365 LICENSES	376.00	8337	05/09/2024	
SubTotal APV Number 7113							376.00			
**APV Number 7114										
05/03/2024	7114	CHICAGO TRIBUNE		4445020304.000	RDC - OPERATIONS	CLASSIFIED LISTING - PRATT PAPER 2024 REFUNDING BONDS	38.11	8342	05/09/2024	
SubTotal APV Number 7114							38.11			
**APV Number 7115										
05/03/2024	7115	CENDER & COMPANY LLC		4445020304.000	RDC - OPERATIONS	PROFESSIONAL SVCS 03/01/2024-03/31/2024	5641.25	8329	05/09/2024	
SubTotal APV Number 7115							5641.25			
**APV Number 7116										
05/03/2024	7116	BARNES AND THORNBURG, LLP		4445020304.000	RDC - OPERATIONS	APRIL LOBBYING	3000.00	8331	05/09/2024	
05/03/2024	7116	BARNES AND THORNBURG, LLP		4445020304.000	RDC - OPERATIONS	LEGAL SVCS ENDING 02/29/2024	4147.50	8331	05/09/2024	
SubTotal APV Number 7116							7147.50			
**APV Number 7117										
05/03/2024	7117	VEDC		4445020304.000	RDC - OPERATIONS	2024 VEDC INVESTMENT	10000.00	8339	05/09/2024	
SubTotal APV Number 7117							10000.00			

Accounts Payable Register

Date: 05/06/2024 12:25:58 PM

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DATE FILED	APV #	NAME OF PAYEE	PO #	APPROP #	APPROPRIATION	DESCRIPTION	AMOUNT	CHECK CHECK # DATE	MEMORANDUM
05/03/2024	7122	NITCO		4445020312.000	RDC - VALPONET	BUSINESS INTERNET	89.95	8336 05/09/2024	
SubTotal APV Number 7122							89.95		
**APV Number 7123									
05/03/2024	7123	MIDWESTERN ELECTRIC INC		4445020312.000	RDC - VALPONET	FIBER MAINTENANCE 3/1/24-3/31/24	200.00	8335 05/09/2024	
05/03/2024	7123	MIDWESTERN ELECTRIC INC		4445020312.000	RDC - VALPONET	FIBER CIRCUIT INSPECTION AND MAPPING/NITCO	280.00	8335 05/09/2024	
05/03/2024	7123	MIDWESTERN ELECTRIC INC		4445020312.000	RDC - VALPONET	FIBER CIRCUIT SPLICE AND TESTING MAPPING/SURFAIR	1180.00	8335 05/09/2024	
SubTotal APV Number 7123							1660.00		
**APV Number 7124									
05/03/2024	7124	ICE MILLER, LLP		4445020312.000	RDC - VALPONET	PROFESSIONAL SVCS - VALPONET THRU 02/29/24	5548.00	8344 05/09/2024	
SubTotal APV Number 7124							5548.00		
**APV Number 7125									
05/03/2024	7125	COM-CONTROL INC		4445020312.000	RDC - VALPONET	SURFAIR NEW CIRCUIT	250.00	8341 05/09/2024	
05/03/2024	7125	COM-CONTROL INC		4445020312.000	RDC - VALPONET	ICE MILLER CALL & FOLLOW UP	250.00	8341 05/09/2024	
05/03/2024	7125	COM-CONTROL INC		4445020312.000	RDC - VALPONET	NITCO NEW CIRCUIT	250.00	8341 05/09/2024	
05/03/2024	7125	COM-CONTROL INC		4445020312.000	RDC - VALPONET	NITCO NEW CIRCUIT	187.50	8341 05/09/2024	
05/03/2024	7125	COM-CONTROL INC		4445020312.000	RDC - VALPONET	INVOICING	125.00	8341 05/09/2024	
05/03/2024	7125	COM-CONTROL INC		4445020312.000	RDC - VALPONET	SURFAIR NEW CIRCUIT	125.00	8341 05/09/2024	
05/03/2024	7125	COM-CONTROL INC		4445020312.000	RDC - VALPONET	INVOICING	125.00	8341 05/09/2024	
SubTotal APV Number 7125							1312.50		
SubTotal Appropriation 4445020312.000							8677.67		
**Appropriation 4445020313.000 RDC - BUILDING IMPROVEMENTS/FACADES									
**APV Number 7126									
05/03/2024	7126	FREE & ACCEPTED MASONS OF INDIANA PORTER LODGE 137		4445020313.000	RDC - BUILDING IMPROVEMENTS/FACADES	FACADE GRANT REIMB 113 LINCOLNWAY	29603.84	8326 05/09/2024	
SubTotal APV Number 7126							29603.84		

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Date: 05/06/2024 12:25:58 PM

APVREGISTER.FRX

DATE FILED	APV #	NAME OF PAYEE	PO #	APPROP #	APPROPRIATION	DESCRIPTION	AMOUNT	CHECK #	DATE	MEMORANDUM
05/03/2024	7146	AMERICAN STRUCTUREPOINT, INC.		4445020323.000	RDC - GRANTS MATCH	LINCOLNWAY CAMPBELL 3/1/24-3/31/24	681.73	8349	05/06/2024	
SubTotal APV Number 7146							681.73			
SubTotal Appropriation 4445020323.000							351090.46			
**Appropriation 4445020325.000 RDC - PARKS PROJECT										
**APV Number 7130										
05/03/2024	7130	PORTER COUNTY TREASURER		4445020325.000	RDC - PARKS PROJECT	SPRING TAXES - 500 N	77.10	8345	05/09/2024	
SubTotal APV Number 7130							77.10			
**APV Number 7131										
05/03/2024	7131	PORTER COUNTY TREASURER		4445020325.000	RDC - PARKS PROJECT	SPRING TAXES - 500 N	59.03	8345	05/09/2024	
SubTotal APV Number 7131							59.03			
**APV Number 7132										
05/03/2024	7132	PORTER COUNTY TREASURER		4445020325.000	RDC - PARKS PROJECT	SPRING TAXES - 500 N	4.83	8345	05/09/2024	
SubTotal APV Number 7132							4.83			
SubTotal Appropriation 4445020325.000							140.96			
**Appropriation 4445020327.000 RDC - DOWNTOWN HOUSING/PARKING										
**APV Number 7108										
04/16/2024	7108	N I P S C O		4445020327.000	RDC - DOWNTOWN HOUSING/PARKING	301 LINCOLNWAY 02/29/24-04/01/24	198.73	8321	04/16/2024	
04/16/2024	7108	N I P S C O		4445020327.000	RDC - DOWNTOWN HOUSING/PARKING	16 INDIANA 02/29/24-03/31/24	205.27	8321	04/16/2024	
SubTotal APV Number 7108							404.00			
**APV Number 7109										
04/16/2024	7109	VALPARAISO CITY UTILITIES		4445020327.000	RDC - DOWNTOWN HOUSING/PARKING	16 INDIANA 02/19/24-03/15/24	53.49	8322	04/16/2024	
SubTotal APV Number 7109							53.49			
**APV Number 7133										
05/03/2024	7133	301 LINCOLNWAY LLC		4445020327.000	RDC - DOWNTOWN HOUSING/PARKING	MONTHLY PARKING LOT RENT	3230.00	8348	05/09/2024	

Accounts Payable Register

Date: 05/06/2024 12:25:58 PM

APVREGISTER.FRX

DATE FILED	APV #	NAME OF PAYEE	PO #	APPROP #	APPROPRIATION	DESCRIPTION	AMOUNT	CHECK CHECK #	DATE	MEMORANDUM
SubTotal APV Number 7133							3230.00			
**APV Number 7134										
05/03/2024	7134	RQAW CORPORATION		4445020327.000	RDC - DOWNTOWN HOUSING/PARKING	PARKING GARAGE	9979.00	8338	05/09/2024	
SubTotal APV Number 7134							9979.00			
**APV Number 7135										
05/03/2024	7135	PORTER COUNTY TREASURER		4445020327.000	RDC - DOWNTOWN HOUSING/PARKING	FALL TAXES - LINCOLNWAY	2256.20	8345	05/09/2024	
05/03/2024	7135	PORTER COUNTY TREASURER		4445020327.000	RDC - DOWNTOWN HOUSING/PARKING	SPRING TAXES - LINCOLNWAY	2256.20	8345	05/09/2024	
SubTotal APV Number 7135							4512.40			
**APV Number 7136										
05/03/2024	7136	PORTER COUNTY TREASURER		4445020327.000	RDC - DOWNTOWN HOUSING/PARKING	SPRING TAXES - 58 JEFFERSON	1845.78	8345	05/09/2024	
05/03/2024	7136	PORTER COUNTY TREASURER		4445020327.000	RDC - DOWNTOWN HOUSING/PARKING	FALL TAXES - 58 JEFFERSON	1681.51	8345	05/09/2024	
SubTotal APV Number 7136							3527.29			
**APV Number 7138										
05/03/2024	7138	ALT & WITZIG ENGINEERING, INC.		4445020327.000	RDC - DOWNTOWN HOUSING/PARKING	STRUCTURAL STREEL INSEPCION	1000.00	8333	05/09/2024	
SubTotal APV Number 7138							1000.00			
SubTotal Appropriation 4445020327.000							22706.18			
SubTotal Fund Number 4445							1108070.39			
**Fund Number 4651 RDC GENERAL										
**Appropriation 4651020305.000 RDC GENERAL - INITIATIVES										
**APV Number 7139										
05/03/2024	7139	NICHOLAS W. SCHRADER		4651020305.000	RDC GENERAL - INITIATIVES	AERIAL DRONE FOOTAGE - LHG, CALKINS HILL, GRAND GARDNER, LINC	276.00	8347	05/09/2024	
SubTotal APV Number 7139							276.00			
SubTotal Appropriation 4651020305.000							276.00			

Accounts Payable Register

Date: 05/06/2024 12:25:58 PM

APVREGISTER.FRX

DATE FILED	APV #	NAME OF PAYEE	PO #	APPROP #	APPROPRIATION	DESCRIPTION	AMOUNT	CHECK CHECK #	DATE	MEMORANDUM
**Appropriation 4651020320.000 RDC GENERAL - GREEN INITIATIVES/PUBLIC ART										
**APV Number 7140										
05/03/2024	7140	KEYSTONE COMMONS PROPERTY OWNERS ASSOCIATION		4651020320.000	RDC GENERAL - GREEN INITIATIVES/PUBLIC ART	2023 NEIGHBORHOOD GRANT - KEYSTONE COMMONS	7500.00	8346	05/09/2024	
SubTotal APV Number 7140							7500.00			
**APV Number 7141										
05/03/2024	7141	KWIATKOWSKI MASONRY INC.		4651020320.000	RDC GENERAL - GREEN INITIATIVES/PUBLIC ART	2023 NEIGHBORHOOD GRANT - BEAUTY CREEK ESTATES SIGN	15000.00	8327	05/09/2024	
SubTotal APV Number 7141							15000.00			
SubTotal Appropriation 4651020320.000							22500.00			
SubTotal Fund Number 4651							22776.00			
**Fund Number 4653 RDC GRANTS										
**Appropriation 4653020009.000 RDC GRANT - LINCOLNWAY/CAMPBELL ROUNDY										
**APV Number 7146										
05/03/2024	7146	AMERICAN STRUCTUREPOINT, INC.		4653020009.000	RDC GRANT - LINCOLNWAY/CAMPBELL ROUNDY	LINCOLNWAY CAMPBELL 3/1/24-3/31/24	2726.91	8349	05/06/2024	
SubTotal APV Number 7146							2726.91			
SubTotal Appropriation 4653020009.000							2726.91			
**Appropriation 4653020010.000 RDC GRANT - TOD TRAIL TO DOWNTOWN										
**APV Number 7143										
05/03/2024	7143	DLZ INDIANA, LLC		4653020010.000	RDC GRANT - TOD TRAIL TO DOWNTOWN	MULTIUSE TRAIL FROM TOD TO DOWNTOWN 3/9/24-4/5/24	10001.60	8330	05/09/2024	
SubTotal APV Number 7143							10001.60			
SubTotal Appropriation 4653020010.000							10001.60			
**Appropriation 4653020011.000 RDC GRANT - SR 130 @ 400 NORTH										
**APV Number 7144										
05/03/2024	7144	RQAW CORPORATION		4653020011.000	RDC GRANT - SR 130 @ 400	SR130 @ CR400N 3/1/24-3/31/24	6617.08	8338	05/09/2024	

Accounts Payable Register

Date: 05/06/2024 12:25:58 PM
APVREGISTER.FRX

DATE FILED	APV #	NAME OF PAYEE	PO #	APPROP #	APPROPRIATION	DESCRIPTION	AMOUNT	CHECK #	CHECK DATE	MEMORANDUM
					NORTH					

SubTotal APV Number 7144										6617.08
SubTotal Appropriation 4653020011.000										6617.08
SubTotal Fund Number 4653										19345.59
*** GRAND TOTAL ***										1150191.98

		Consolidated Valparaiso Allocation	General Fund	Bonds	Grants	Debt Reserve [RESTRICTED]	Total Monies Investments	RDC Funds YTD Inclusive of Trust IN As of: 1/1/2024
FUND #		4445	4651	4652	4653	4654	4650	
Balances as of 4/1/2024		\$4,481,104.92	\$6,186,135.90	\$195,951.66	-\$24,033.27	\$1,124,168.84	-\$6,500,000.00	\$12,513,252.35
	Revenues:							
4445	Taxes (TIF Revenue)	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4445	Investment Proceeds	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4445	Interest Income	\$12,175.99	\$0.00	\$0.00	\$0.00			\$57,255.72
4445	Miscellaneous	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4445	Refunds/Reimbursements	\$162,500.00	\$0.00	\$0.00	\$0.00			\$801,515.11
4445	Transfer In	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4651	Interest Income	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4651	Contributions/Donations	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4651	Transfer	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4651	Miscellaneous	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4651	Tax Abatement	\$0.00	\$55,457.00	\$0.00	\$0.00			\$55,457.00
4651	Pilot Fees	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4651	Vnet Fiber Lease Payments	\$0.00	\$10,350.50	\$0.00	\$0.00			\$38,810.00
4651	Refunds/Reimbursements	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4652	Pratt Bond	\$0.00	\$0.00	\$97,975.83	\$0.00			\$391,744.15
4653	Grants (all reimbursed projects)	\$0.00	\$0.00	\$0.00	\$9,790.84			\$85,378.10
TOTAL CASH REVENUE		\$174,675.99	\$65,807.50	\$97,975.83	\$9,790.84	\$0.00	\$0.00	\$1,430,160.14
	Expenditures:							
4445	Transfer Out	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4445	Unappropriated	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4445	Operations	\$7,607.50	\$0.00	\$0.00	\$0.00			\$29,698.44
4445	City Staff Reimbursements	\$0.00	\$0.00	\$0.00	\$0.00			\$525,000.00
4445	Bond Obligations	\$416,000.00	\$0.00	\$0.00	\$0.00			\$1,118,225.46
4445	School Challenge Grants	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4445	Utility Improvements	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4445	Valponet	\$12,487.14	\$0.00	\$0.00	\$0.00			\$15,859.58
4445	Building Improvements/Facades	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4445	Public Safety Equipment	\$0.00	\$0.00	\$0.00	\$0.00			\$450,000.00
4445	Industrial Infrastructure	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4445	Environmental Protection	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4445	Bus Service	\$48,303.00	\$0.00	\$0.00	\$0.00			\$371,202.83
4445	Grants Match	\$365,527.20	\$0.00	\$0.00	\$0.00			\$379,089.46
4445	Parks Projects	\$3,198.00	\$0.00	\$0.00	\$0.00			\$3,198.00
4445	Vale View	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4445	Downtown Housing/Parking	\$17,882.99	\$0.00	\$0.00	\$0.00			\$106,024.91
4651	Unappropriated	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
4651	Initiatives	\$0.00	\$0.00	\$0.00	\$0.00			\$6,692.56
4651	Green Initiatives	\$0.00	\$1,350.00	\$0.00	\$0.00			\$13,041.11
4652	Pratt Bond Payment	\$0.00	\$0.00	\$0.00	\$0.00			\$586,900.00
4653	Grants (all projects)	\$0.00	\$0.00	\$0.00	\$24,936.08			\$48,362.68
TOTAL EXPENDITURES		\$871,005.83	\$1,350.00					

**VALPARAISO, INDIANA
REDEVELOPMENT COMMISSION**

RESOLUTION NO. 02-2024

**RESOLUTION OF THE VALPARAISO REDEVELOPMENT COMMISSION
CONCERNING THE 2025 BUDGET YEAR DETERMINATION FOR TAX
INCREMENT FOR THE VALPARAISO REDEVELOPMENT
COMMISSION ALLOCATION AREA**

WHEREAS, the Valparaiso Redevelopment Commission (the "Commission"), has previously established the Consolidated Valparaiso Allocation Area No. 1, the Consolidated Valparaiso Allocation Area No. 2 (Vale View), the Calkins Hill Allocation Area, the Valpo LINC Allocation Area, the Journeyman Allocation Area, the Grand Gardner Allocation Area and the West Street Allocation Area (collectively, the "Allocation Areas") for purposes of capturing tax increment pursuant to Indiana Code 36-7-14-39 (the "Tax Increment");

WHEREAS, pursuant to Indiana Code 36-7-14-39 and 50 IAC 8-2-4, the Commission is required to make a determination on Tax Increment and notify overlapping taxing units as well as the Porter County Auditor and also the City Council (the "City Council") of Valparaiso, Indiana, as the fiscal body of the City, which created the Commission; and

WHEREAS, with respect to the Allocation Areas, for budget year 2025, the Commission has determined the amount of the Tax Increment projected to be collected in 2025 as well as the amount of Tax Increment needed in 2025 to meet the Commission's outstanding debt service or lease payment obligations, to pay for projects that are located in or directly serve or benefit the Allocation Areas, and to meet other purposes permitted by Indiana Code 36-7-14-39(b)(3);

NOW, THEREFORE, BE IT RESOLVED BY THE VALPARAISO REDEVELOPMENT COMMISSION AS FOLLOWS:

SECTION ONE: The Commission has determined that all potential captured assessment (as defined in 50 IAC 8-1-16) with respect to the Allocation Areas for the January 1, 2024, assessment date (for budget year 2025) shall be captured assessment (as defined in 50 IAC 8-1-10), and overlapping taxing units as well as the Porter County Auditor and the City Council will be provided written notice of such determination pursuant to Indiana Code 36-7-14-39(b)(4)(B).

SECTION TWO: This Resolution shall take effect, and be in full force and effect, from and after its passage and approval by the Commission.

ALL OF WHICH IS PASSED AND RESOLVED by the Valparaiso, Indiana Redevelopment
Commission on _____.

**VALPARAISO, INDIANA
REDEVELOPMENT COMMISSION**



President



Vice-President

Secretary



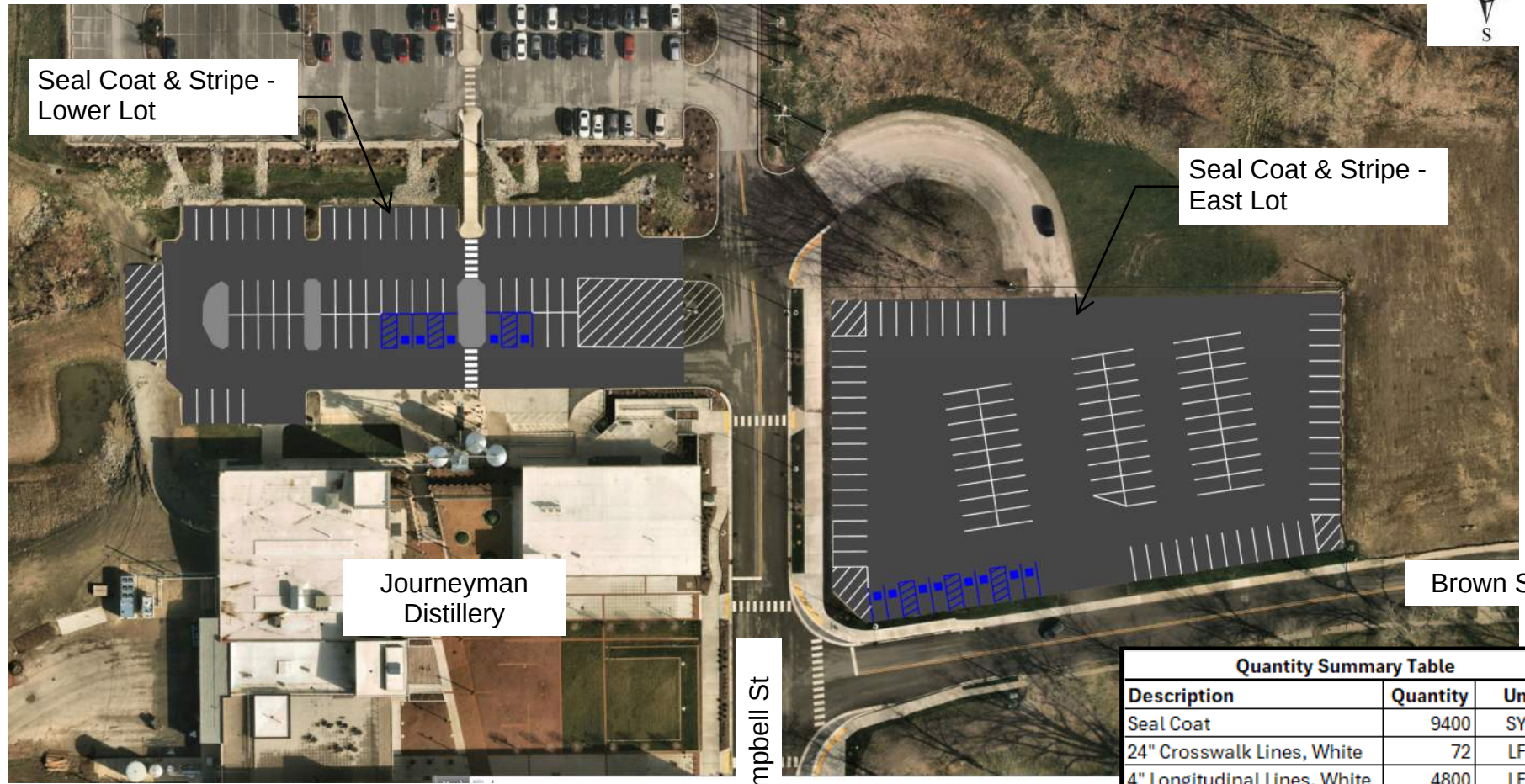
Member



Member

ATTESTATION: _____

Commission Secretary



Seal Coat & Stripe -
Lower Lot

Seal Coat & Stripe -
East Lot

Journeyman
Distillery

Brown St

Campbell St

Quantity Summary Table		
Description	Quantity	Unit
Seal Coat	9400	SYS
24" Crosswalk Lines, White	72	LFT
4" Longitudinal Lines, White	4800	LFT
4" Longitudinal Lines, Blue	832	LFT
ADA Handicap Symbol	13	EA

EPCS Grant Application

This 2024 Grant Application was formed in compliance with the policy statement passed by the Valparaiso Redevelopment Commission on August 11, 2016. Grant funds are subject to available funding in the Commission's annual budget and are provided at the sole and absolute discretion of the Commission. Grant funds cannot be used to subsidize ongoing operating expenses, salary add-ons, personal expenses, or travel expenses.

Please note that this application is due on April 26, 2024. Failure to file with the Commission in a timely fashion may render the project ineligible for funding. The Commission reserves the right to seek additional information relating to the project prior to reimbursement.

If you have any questions regarding this application or policies affecting this grant, please contact George Douglas, Director of Development at (219) 548-4861 or at gdouglas@valpo.us

Total 2024 Funds Available to EPCS: \$157,826.35

1.) Briefly outline the projects EPCS intends to initiate or continue in 2024 with Redevelopment Grant Funds by listing the project, intended expenditures, and an estimated cost. Please remember that all expenditures must be capital-based and have a lifespan of no less than three years.

Title of Project	Intended Expenditures	Estimated Cost
PLTW Launch (Grades K-5)	PLTW Launch training, supplies, storage, and participation fees	\$57,405.88
PLTW Courses (Grades 6-12)	PLTW Supplies and participation fees	\$21,585.16
PLTW Robots	PLTW VEX V5 Robots	\$ 9,359.00
Newline Panels	9 Newline Interactive Panels for elementary classrooms	\$ 21,150.00
Chromebook Purchase	Chromebooks for the incoming 5th (Grad Year 2032) and 9th-grade (Grad Year 2025) students	\$ 54,923.81

2.) Up to \$3,000 of total grant funds may be applied to the Arts as a match to State or private grants. If a state grant is not awarded, the funds may be used on arts-related capital expenses with a lifespan of no less than three years. If you intend to use grant funds on the arts, please list the project, intended expenditures, and the estimated cost below.

Title of Project	Intended Expenditures	Estimated Cost
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3.) Briefly explain how each project will use advanced methods or technologies that offer students an education that is competitive in the global economy.

Project 1: PLTW Launch, Grades K-5

The implementation of Project Lead The Way (PLTW) Launch for grades Kindergarten through five represents a strategic investment in cutting-edge methodologies and technologies to cultivate a globally competitive educational experience for our students. Through PLTW Launch, students will engage in hands-on, interdisciplinary projects that integrate advanced STEM (Science, Technology, Engineering, and Mathematics) concepts with real-world applications, preparing them for the demands of the global economy. PLTW's activity-, project-, and problem-based (APB) instructional design centers on hands-on, real-world activities, projects, and problems that help students understand how the knowledge and skills they develop in the classroom may be applied in everyday life. PLTW Launch empowers students to explore diverse fields of study and encourages creativity and innovation, ensuring they are equipped with the knowledge and skills to thrive in a rapidly evolving global marketplace. By fostering a foundation of STEM literacy and proficiency from an early age, PLTW Launch positions our students as future leaders and innovators poised to make meaningful contributions to the global economy. This grant investment in PLTW Launch will yield a generation of adaptable, resourceful, and globally competitive individuals ready to tackle the challenges and opportunities of the modern world.

Project 2: PLTW Courses, Grades 6-12

Through PLTW courses, students will engage in rigorous, project-based learning experiences that integrate STEM (Science, Technology, Engineering, and Mathematics) concepts with real-world applications, equipping them with the skills and knowledge necessary to excel in the global economy. Problem solving, critical and creative thinking, collaboration, communication, and ethical reasoning and mindset are among the most desired skills in the workforce. Research has found them to be some of the most demanded and valued skills by employers. PLTW amplifies the potential in all students by using industry-standard supplies designed for hands-on, relevant learning. This grant investment in PLTW courses will position our students as forward-thinking, adaptable, and globally competitive individuals ready to make meaningful contributions to the global economy, driving innovation and shaping the future of industries and sectors worldwide. Research demonstrates that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers in STEM compared to their non-PLTW peers. Students find PLTW programs relevant, inspiring, engaging, and foundational to their future success.

Project 3: PLTW Robots

Purchasing PLTW (Project Lead the Way) robots offers students an education that is competitive in the global economy by providing hands-on experience with advanced technologies used in various industries. PLTW robots use advanced methods and technologies such as programming, automation, robotics, and engineering design to teach students practical skills that are in high demand in the workforce.

By learning to use these technologies, students develop critical thinking, problem-solving, and collaboration skills, which are essential for success in today's global economy. They also learn to work with cutting-edge tools and equipment, which can give them an edge in the job market. Additionally, PLTW's curriculum is developed in partnership with industry professionals, ensuring that students are learning relevant skills that align with industry standards.

Overall, the use of PLTW robots in education provides students with a competitive advantage in the job market, equipping them with skills and knowledge that are in high demand by employers in a range of industries.

Project 4: Newline Panels

The acquisition of Newline Interactive Panels for elementary classrooms represents a strategic investment in advanced methodologies and technologies aimed at providing students with a globally competitive educational experience. These interactive panels integrate state-of-the-art technology into the learning environment, offering immersive and engaging opportunities for students to explore and interact with educational content. By

leveraging features such as touch-screen capabilities, digital annotation tools, and interactive applications, students will develop critical digital literacy skills essential for success in the global economy. Moreover, the integration of collaborative features enables students to work together on projects, fostering teamwork, communication, and problem-solving abilities - all crucial competencies for thriving in diverse international contexts. This grant investment in Newline Interactive Panels will empower our elementary students to adapt to the demands of a rapidly evolving global marketplace, ensuring they are well-prepared to compete and succeed in the digital age.

Project 5: Chromebook Purchase

The acquisition of new student Acer Chromebooks for the incoming 5th (Grad Year 2032) and 9th-grade (Grad Year 2025) students will continue to foster an environment where students are primed to excel in the dynamic landscape of the global economy. Leveraging cloud-based collaboration tools, students will engage in real-time teamwork, honing critical thinking and communication skills vital for success in international markets. Access to a diverse array of educational apps and digital resources will ensure students remain at the forefront of innovation, equipped with the latest knowledge and tools essential for competing on a global scale. With the flexibility to facilitate remote/virtual learning, these Chromebooks empower students to thrive in a world where digital literacy and technical proficiency are indispensable assets. Through the strategic deployment of these advanced technologies, our students will emerge as formidable contenders in the global economy, poised to lead and innovate in diverse industries and sectors.

4.) Briefly explain how the project enhances problem solving, collaboration, and analytical skills of students.

Project 1: PLTW Launch, Grades K-5

Project Lead The Way (PLTW) Launch enriches students' problem-solving, collaboration, and analytical skills through hands-on, inquiry-based learning experiences. By engaging in interdisciplinary projects, students are presented with authentic, real-world challenges that require them to apply critical thinking and problem-solving strategies. Through collaborative teamwork, students learn to communicate effectively, share ideas, and negotiate solutions, fostering a sense of collective responsibility and teamwork. Additionally, PLTW Launch encourages students to analyze data, evaluate evidence, and draw conclusions, promoting analytical thinking and decision-making skills. By immersing students in dynamic, project-based learning environments, PLTW Launch equips them with the essential competencies needed to thrive in the 21st-century workforce.

Project 2: PLTW Courses, Grades 6-12

Grounded in the evidence-based research on PBL and PjBL, the PLTW APB (activity-, project-, problem-based) instructional approach develops conceptual understanding as students are actively gathering information, making observations, formulating questions, and then creating new ideas or solutions to answer their own inquiries. Research indicates that coupling a problem- or project-based approach with STEM learning has a positive impact on student learning, critical thinking skills, and social-emotional learning. By engaging in interdisciplinary projects, students are presented with authentic, real-world challenges that require them to apply critical thinking and problem-solving strategies. Through collaborative teamwork, students learn to communicate effectively, share ideas, and negotiate solutions, fostering a sense of collective responsibility and teamwork. Additionally, the PLTW framework encourages students to analyze data, evaluate evidence, and draw conclusions, promoting analytical thinking and decision-making skills. By immersing students in dynamic, project-based learning environments, PLTW courses equip them with the essential competencies needed to thrive in the 21st-century workforce.

Project 3: PLTW Robots

PLTW VEX robots provide students with a dynamic platform to develop and enhance problem-solving, collaboration, and analytical skills. Through hands-on construction and programming of robots, students engage in experiential learning that requires them to analyze challenges, strategize solutions, and troubleshoot issues in real-time. Collaborative teamwork is fundamental to the success of VEX robotics projects, as students collaborate to design, build, and test their robots, fostering communication, cooperation, and mutual support among team members. Additionally, the iterative nature of robotics design encourages students to critically evaluate their designs, identify areas for improvement, and apply analytical thinking to optimize performance. By immersing students in the process of designing, building, and iterating robotic solutions, PLTW VEX robots empower them to develop essential problem-solving, collaboration, and analytical skills that are crucial for success in STEM fields and beyond.

Project 4: Newline Panels

Newline Interactive Panels serve as powerful educational tools that enhance problem-solving, collaboration, and analytical skills among students. These interactive panels provide students with immersive learning experiences where they can engage with educational content in dynamic ways. Through interactive features such as touch-screen capabilities and digital annotation tools, students are encouraged to actively participate in problem-solving activities, fostering critical thinking and creative problem-solving skills. Moreover, Newline Interactive Panels facilitate collaborative learning environments, enabling students to work together on projects, share ideas, and collaborate on solutions in real-time. This promotes communication, teamwork, and interpersonal skills essential for success in academic and professional settings. Additionally, the ability to analyze and manipulate digital content on Newline Interactive Panels encourages students to develop analytical thinking skills as they interpret information, draw conclusions, and make connections between concepts. By integrating Newline Interactive Panels into the classroom, educators provide students with the tools and resources necessary to develop essential problem-solving, collaboration, and analytical skills that are vital for their academic and future career success.

Project 5: Chromebook Purchase

Integrating 1:1 Chromebooks into the educational environment offers students a multifaceted approach to enhancing problem-solving, collaboration, and analytical skills. With individual access to digital resources, students can engage in interactive learning experiences tailored to their unique needs and pace. Through collaborative platforms and tools, such as Google Workspace for Education, students can work together on projects, fostering teamwork, communication, and shared problem-solving strategies. Additionally, the availability of educational apps and software on Chromebooks enables students to explore complex concepts through interactive simulations and analytical exercises, encouraging critical thinking and data analysis skills. By immersing students in a technology-rich learning environment, 1:1 Chromebooks empower them to develop the essential competencies required for success in today's interconnected world.

This application was filed by East Porter Community Schools as its formal application to the Valparaiso Redevelopment Commission, stating its intended uses for 2024 grant funds. I understand the Commission's right to seek additional information relating to the project prior to reimbursement.



Dr. Aaron Case

Superintendent, East Porter County Schools



VCS Grant Application

This 2024 Grant Application was formed in compliance with the policy statement passed by the Valparaiso Redevelopment Commission on August 11, 2016. Grant funds are subject to available funding in the Commission's annual budget and are provided at the sole and absolute discretion of the Commission. Grant funds cannot be used to subsidize ongoing operating expenses, staff salaries, personal expenses, or travel expenses.

Please note that this application is due on April 26, 2024. Failure to file with the Commission in a timely fashion may render the project ineligible for funding. The Commission reserves the right to seek additional information relating to the project prior to reimbursement.

If you have any questions regarding this application or policies affecting this grant, please contact George Douglas, Director of Development at (219) 462-1161 or at gdouglas@valpo.us.

Total 2024 Funds Available to VCS: \$442,174.65

1. Briefly outline the projects VCS intends to initiate or continue in 2024 with Redevelopment Grant Funds by listing the project, intended expenditures, and an estimated cost. Please remember that all expenditures must be capital-based and have a lifespan of no less than three years.

Title of Project	Intended Expenditures	Estimated Cost
1:1 Initiative	A. Purchase Chromebooks and related materials/services (e.g., Chrome licensing, setup) for grades 6 and high school (~1100 devices)	\$280,000
		\$4,200
	B. Adobe Creative Suite District Site License for VCS (Photoshop, Illustrator, XD, Acrobat)	\$6,200
	C. Kajeet Renewal (~30 devices)	\$63,000
	D. School Bus WiFi (Regular Routes and After-School Activities)	
STEM Equipment	A. Anatomage Table with Warranty, Software, Support/Training	\$85,000
	B. VR Labs (Upgrades)	\$3,774.65

2. Up to \$3,000 of total grant funds may be applied to the Arts as a match to State or private grants. If a state grant is not awarded, the funds may be used on arts-related capital expenses with a lifespan of no less than three years. If you intend to use grant funds on the arts, please list the project, intended expenditures, and the estimated cost below.

Title of Project	Intended Expenditures	Estimated Cost
n/a	n/a	n/a

3. Briefly explain how each project will use advanced methods or technologies that offer students an education that is competitive in the global economy.

Valparaiso Community Schools is committed to the continued development of a K-12 technology integration program for its curriculum, assessment, and instruction. The ongoing innovation and expansion of our STEM programs and labs at all three levels have given our students opportunities to not only broaden their knowledge through multiple modalities but have also promoted deeper engagement through modern appeal and invoking natural curiosities through technology. VCS endeavors to supply its students with the 21st-century skills necessary to successfully compete in today's globally competitive economy.

- a. **Project 1** (1:1 Initiative): On a day-to-day basis, the VCS 1:1 Initiative provides every student in grades K-12 with a device for their individualized learning that can transcend the bricks, mortar, and bell schedules of the traditional schoolhouse. Students can investigate, collaborate, produce, and edit their workflow anywhere and at any time of day through VCS's online classroom, Canvas, as well as Google Apps for Education. Additionally, students can interact with each other and with the instructor through the use of adopted hardware and programs. Flexible learning modes require students to use their 1:1 devices to communicate with teachers and peers, complete assignments, access critical resources, and stay connected to current events. By providing students with a viable option for a blended learning environment, Valparaiso Community Schools is realizing its community's vision for its children. In concert with other supportive community programs, mobile hotspots allow VCS to balance scales of connectivity for all students away from the schoolhouse. This technology ensures that every VCS student has online access to critical resources and content that has been curated and created by VCS instructional leaders.
- b. **Project 2** (STEM Equipment): As STEM programming continues to grow in Career and Technical Education programs via both state and local initiatives, a key component remains student access to the advanced technologies and simulations experienced in post-secondary college and careers.
 - i. The Anatomage Table is the most technologically advanced 3D anatomy visualization and virtual dissection tool for anatomy and physiology education and is being adopted by many of the world's leading medical schools and institutions.
 - ii. VR Lab Upgrades
 1. The full-scale immersive VR lab at VHS is entering its 5th year and is in need of headset upgrades along with other functional components that will enhance the VR experience. The new headsets will improve image quality and include retina tracking capabilities that enhance the interaction between the user and the VR environment, while reducing eye fatigue.

4. Briefly explain how the project enhances problem solving, collaboration, and analytical skills of students.

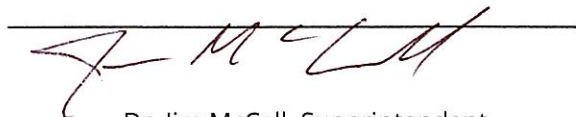
- a. **Project 1** (1:1 initiative): The VCS 1:1 Initiative project focuses on leveraging the technology (Chromebooks/Macbooks/iPads) to individualize education while providing the medium to collaborate in a meaningful way. The ability to combine Google Apps for Education with Canvas provides the

virtual framework for students to conduct business as if they were in a traditional classroom. Think-pair-share, cooperative work, and meaningful discussion can all take place in real-time as well as in an on-demand environment where the resources, discussions, and assessments wait for the student until that student is ready to participate. Students will also be able to conduct research, demonstrate critical thought through written form, and create presentations for others to interact with their work through their 1:1 devices as well. The district site license of Adobe Creative Suite will provide all design students with industry-standard design software (Photoshop, Illustrator, XD, and Acrobat). Similarly, the use of Macbooks in the Art program combined with the power of the Adobe Creative Suite provides all Art students with the opportunity to use professional hardware and software that is representative of real-world career applications.

b. **Project 2:**

- i. The Anatomage Table is the only fully segmented real human 3D anatomy system. Students can visualize anatomy exactly as they would on a fresh cadaver. Individual structures are reconstructed in accurate 3D, resulting in an unprecedented level of real accurate anatomy, dissectible in 3D. The Table allows for exploration and learning of human anatomy beyond what any cadaver could offer. According to Anatomage, "growing publications show improved test scores, more efficient class and lab sessions, and student acceptance." The Table allows students to interact with young and well preserved digital cadavers instead of aged and degenerated bodies. The accurate details and rich content draw students' interest and attention leading to more effective educational outcomes.
- ii. The VR lab provides immersive and collaborative experiences for students to explore environments and manipulate materials that would otherwise be cost-prohibitive or impossible to realize in a classroom setting. Students may visit other parts of the world, travel back in time, virtually walk through their own building and interior designs, dive into human anatomy, work with full scale robotics components, and much more through VR programming.

This application was filed by Valparaiso Community Schools as its formal application to the Valparaiso Redevelopment Commission, stating its intended uses for 2024 grant funds. I understand the Commission's right to seek additional information relating to the project prior to reimbursement.

A handwritten signature in dark ink, appearing to read "J McCall", is written over a horizontal line.

Dr. Jim McCall Superintendent
Valparaiso Community Schools



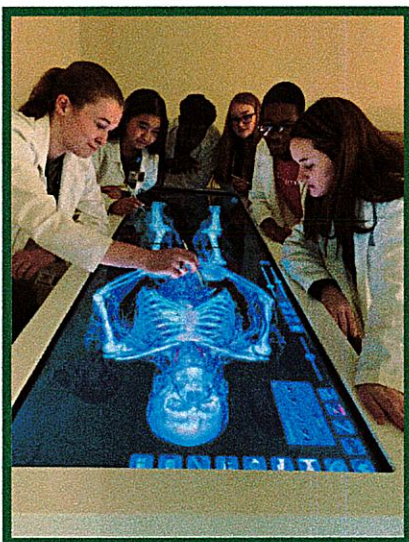
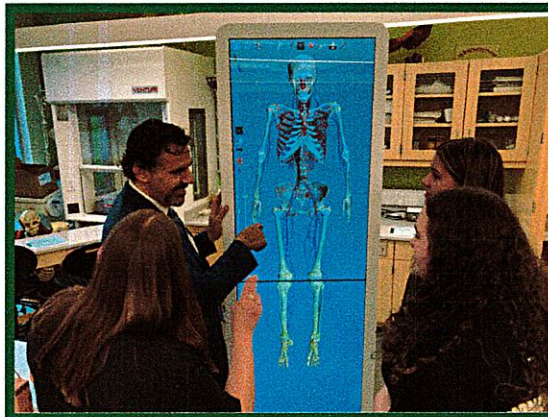
VALPARAISO COMMUNITY SCHOOLS

3801 North Campbell Street, Valparaiso, Indiana 46385

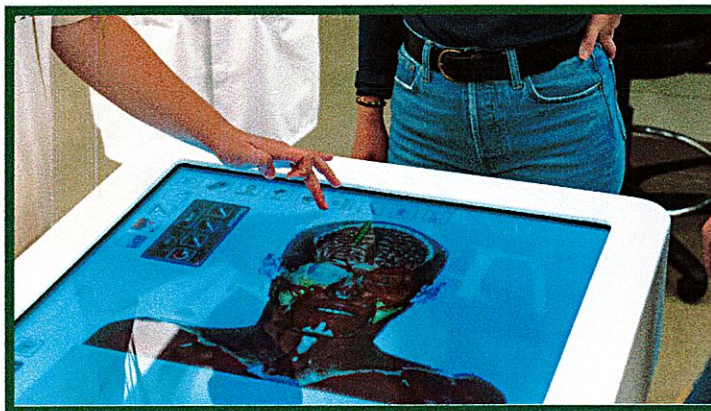
Office: 219.531.3000 / Fax: 219.531.3009 / Web: valpo.k12.in.us

Proposed Anatomage Table

Anatomy & Physiology, Principles of Biomedical, Human Body Systems, Biology, Principles of Exercise Science, Veterinary Careers



Anatomage



#WEAREVALPO